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**Subject:** RE: NEXT MEETING: High School Success and Postsecondary Connections 11-28-17 @4PM  
**Attachments:** High School Success & Postsecondary Connections Meeting Agenda - 11.28.17.docx; Profile of a High School Graduate.pdf; GradReqs-2019Beyond-ConceptPaper-10-30-2017.docx; Graduation Requirements Timeline\_ss\_(004).docx

**Importance:** High

Dear Members of the High School Success & Postsecondary Connections Workgroup:

I hope you all had a nice Thanksgiving holiday weekend. Piggybacking on Samantha's email, I wanted to share an **agenda** (see first attachment) for tomorrow's meeting, along with a few pre-read materials:

1. **Profile of a high school graduate**—I introduced this concept at our last meeting. Tomorrow we seek your input on the attributes, skills and knowledge an Ohio high school graduate will need for future success (see second attachment, marked Appendix 1).
2. **Graduate Requirements for the Class of 2019 and Beyond Concept Paper** (see third attachment, marked Appendix 2)—we want your thoughts and reactions to this early DRAFT document, which will inform graduation requirements for those who graduate in 2019 and after.
3. **History of high school graduation requirements in Ohio** (see fourth attachment), which provides important context and history of the evolution of graduation requirements in Ohio.

We look forward to seeing you at 4PM tomorrow. Please let me know if you have any questions. See you tomorrow!

Shaun

**Shaun C. Yoder**  
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The dial-in number is 614-495-8609. As always, **backpacks are not permitted in the building.**

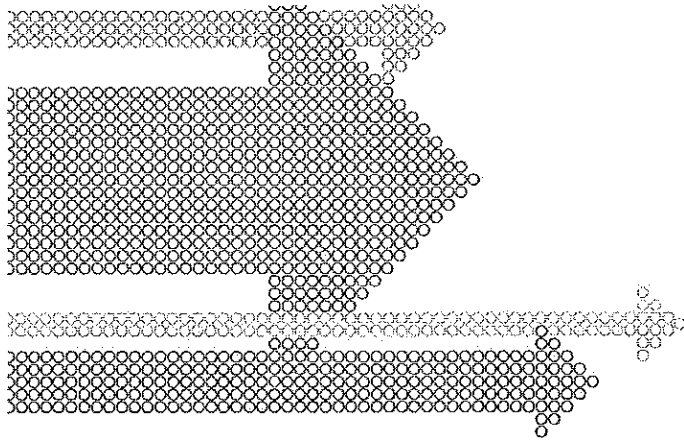
Please don't hesitate to reach out with questions or comments!

Thanks!  
Samantha

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# Ohio

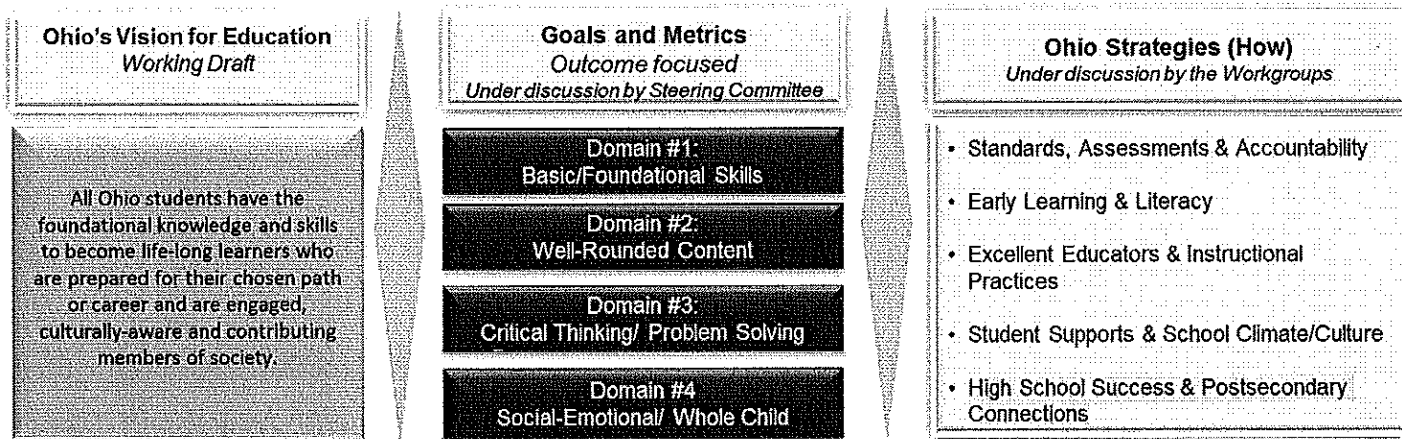
## Strategic Plan for Education



### High School Success & Postsecondary Connections Workgroup

Facilitators: Shaun Yoder, Ohio Department of Education & Leah Moschella, Jobs for the Future  
Dial-In: 614-495-8609

**Remember what your work is driving toward...** Strategies identified by the High School Success and Postsecondary Connections Workgroup will enable the four state-level goals (middle column, specific goals are currently being discussed by the Steering Committee), which will ultimately fulfill the vision (left column, currently in draft form).



**Meeting Agenda...** Meeting date and time: Tuesday, November 28 at 4PM

4PM	Greetings
4:10PM	Discuss and enhance portrait of a high school graduate (see Appendix 1, as discussed by Plan Development Oversight Team)



- 5:10PM      Discuss latest draft concept paper:  
Graduation Requirements for the Class of 2019 and Beyond  
(see Appendix 2)
- 6:25PM      Wrap up and next steps

## Appendix 1

# MODEL PROFILE OF A FUTURE GRADUATE

Plan Development Oversight Team: Distilled Attributes



- Foundational knowledge and skills
- Critical thinking and problem solving
- Resiliency/grit/work ethic/growth mindset
- Communication—oral and written
- Engaged citizen
- Teamwork/collaboration
- Adaptable/agile
- Social/emotional/interpersonal skills
- Technology skills
- Curiosity/discovery
- Gathering information/discerning
- Innovative/creative

## Graduation Requirements for the Class of 2019 and Beyond

### Concept Paper – For Discussion Purposes

#### Background

Ohio law, and related State Board of Education actions authorize three pathways to receiving a diploma. These are generally summarized as follows:

1. **State Assessment Based Pathway:** This pathway relies on the state's end-of-course examinations. Students are required to score at least 18 points across the seven end-of-course exams (each performance level has points assigned from 1 for Limited to 5 for Advanced). Students must accumulate at least 4 points on the two English exams, 4 points on the two math exams, and 6 points across the three science and social studies exams.
2. **Credential Based Pathway:** This pathway requires a student to earn an industry recognized credential or group of credentials (totaling at least 12 points) and score 13 points across the three components of the WorkKeys examination.
3. **Nationally Recognized College Readiness Pathways:** This pathway requires a student to meet the college ready cutoff on both the English and Math ACT or SAT examinations.

The recently enacted state budget bill (Am. Sub. H.B. 49) included two additional pathways. These pathways are available to students of the Class of 2018 only.

4. **Career Tech Program Pathway.** Student who successfully complete a four-course career-tech program and either pass the associated tests, earn a credential, or complete 250 hours of work experience.
5. **Alternative Knowledge Demonstration Pathway.** Students who have taken all the end-of-course exams and still are not on track to graduate may receive a diploma if they complete 2 of 9 options. These range from senior year attendance of 93% to completing a college credit plus course.

*All pathways require students to complete state and local course-taking requirements (at least 20 credits) and take all required end-of-course exams.*

#### Current Issue

Given the one-year nature of the Class of 2018 alternative options, it is necessary to develop recommendations for requirements for the Class of 2019 and beyond. Looking at end-of-course data, the Class of 2019 (at the end of its sophomore year) appears to be further along in the accumulation of the 18 points required under the assessment based option, but there remain significant numbers of students who are not yet on track to graduate. In the course of the work of the Graduation Requirements Workgroup created by

the State Board of Education, and in the course of continuing conversations around the implementation of new diploma requirements, the idea of giving students opportunities to demonstrate what they know and are able to do

### **Options and Considerations**

In the spirit of conducting policy development work with the “end in mind”, this concept paper poses **three potential options for what the long term should look like**. It should be noted that the underlying assumption is that any and all options be generally equivalent in their rigor.

#### **Option A: Stick with the Original Three Options as Originally Configured**

This options suggests that the original three options are sufficient and appropriate, and that the state need only allow for an appropriate transition until such time as the system acclimates and calibrates to them. The key decision point to this option is how many more years, if any, should the state use additional alternative approaches, and what should those alternatives look like.

#### **Option B: Create an additional permanent option that is a Demonstration Based Pathway.**

This option suggests that the original three options are not sufficient, and that the state should commit to designing and deploying an option that is more heavily oriented to demonstrations of learning. Such an option could be based on a rigorous senior project or portfolio, work experience, high school GPA, course grades or a combination of these. This options would allow for some degree of district flexibility, but with standards for what constitutes rigor. This option would focus on activities during the junior and senior year. (Student achievement on assessments could be factored into this option as appropriate.)

#### **Option C: Infuse Demonstrations of Learning as Substitutes in the State Assessment Based Pathway**

This option suggests that the State Assessment Based Pathway is overly constricted and that demonstration options should be developed on a subject-by-subject basis. So, for example, if a student fails to get the required 4 points in math, then the student could demonstrate their knowledge through a data analysis project or other demonstrated project of mathematical ability. Rigorous demonstration options would be developed for each of the end-of-course subject areas.



## **Graduation Requirements Timeline**

The below timeline provides an overview of legislative, policy and program activities that led to the development of Ohio's current graduation requirements system. The timeline of activities covers a period of more than 26 years.

### **July 1987**

- House Bill 231 required the development of 9<sup>th</sup> grade proficiency tests to be administered beginning in 1990 and 12<sup>th</sup> grade tests to be administered beginning in 1994.

### **August 1997**

- Senate Bill 55 increased the rigor of the high school exit exam and graduation requirements and moved the state from the 9<sup>th</sup> grade proficiency test to the high school graduation qualifying exam (which became the Ohio Graduation Test) to be administered for the first time in 2003 and used for graduation starting in 2004.

### **June 2001**

- Senate Bill 1 required the development of standards for English language arts, mathematics, science and social studies. State assessments were required to be aligned to these standards. Four scoring levels were established for achievement tests with the passage of Senate Bill 1 in 2001. (Advanced, proficient, basic, and below basic)

### **August 2003: Amended Substitute House Bill 3**

- A fifth scoring level was added in 2003 as Ohio transitioned from proficiency tests to achievement tests. Each range of scores demonstrated a level of achievement so that any student attaining a certain score, within such range, achieved one of the following levels: Advanced, accelerated, proficient, basic, limited.

### **2004-2006**

- The State Board Quality High Schools Task Force was convened. The Task Force recommended expanding course requirements for graduation.

### **December 2006**

- Senate Bill 311 passed to increase course requirements (phased in over six years). Research identified algebra II as a "gate-keeper" for preparedness for higher education; SB 311 increased graduation requirements to include algebra II.
- Commissioned by the Ohio Department of Education through Achieve, the report *Creating a World-Class Education System for Ohio* was presented to the State Board of Education. Recommendations included in this report laid the groundwork for later reforms. The full report may be found here:  
[http://www.achieve.org/files/World\\_Class\\_Edu\\_Ohio\\_FINAL.pdf](http://www.achieve.org/files/World_Class_Edu_Ohio_FINAL.pdf).

#### **July 2009 (effective Oct. 16, 2009)**

- House Bill 1 passed and was the first piece of legislation to address a graduation framework designed to move Ohio away from the lower standards of the Ohio Graduation Test and toward a system that included end-of-course exams, a nationally-recognized college readiness exam (ACT or SAT) and a senior capstone project. This initiated work on a system of end-of-course examinations tied to high school graduation. House Bill 1 required the Department to convene a committee of national experts, state experts and local practitioners to provide advice, guidance and recommendations for the alignment of standards and model curricula to the assessments and in the design of the end-of-course examinations and scoring rubrics.

#### **June 2010**

- Ohio Learning Standards for mathematics and English language arts were adopted providing districts five years to implement the standards prior to administering aligned end-of-course exams.

#### **March/April 2011**

- English language arts and mathematics model curriculum was approved by the State Board of Education in March. A committee of experts held their first meeting in April 2011.
- Work began to develop the system of end-of-course exams. The plan was to administer end-of-course exams for the first time during the 2014-2015 school year. Although the number of end-of-course exams was not specified in House Bill 1 (2009 legislation), planning centered on developing 10 end-of-course exams (three English language arts, three mathematics, American history, American government, physical science and biology).

#### **January 2013**

- A working group, focused on options for the new graduation system, held three meetings during January 2013. Options discussed included 1) using the end-of-course test as a percentage of a student's final course grade; 2) using the end-of-course test to determine Quality Points (now known as Graduation Points) using all 10 tests with students needing 25 points to graduate (out of 50 points); 3) using the English language arts III and algebra II or mathematics III scores to determine graduation based on a proficient score on these tests; or 4) create an Ohio Graduation Test-type system using one end-of-course test from each content area and require proficiency on each of the four tests.

- Work group meetings included representatives from the Board of Regents (now known as the Ohio Department of Higher Education), the Governor's office, Department staff, Ohio Association of Secondary School Administrators, Buckeye Association of School Administrators (BASA) and school district superintendents from around the state. The recommendation from this group was for the second option using the point system for the end-of-course tests.

### **July 2013**

- The State Board of Education president established the Graduation Committee in July 2013.
  - The charge of the committee was to develop a graduation requirements proposal that included: A system based on end-of-course exams that demonstrated proficiency in individual subjects; course completion requirements; waiver systems for requirements; requirements for diverse populations (e.g., drop-outs, PSEO/dual enrollment, independent schools, students with severe disabilities); a GED relationship reaffirmed to the overall system; endorsement and reward system; and a transition plan.
- The Department received public input on the graduation requirements from a broad set of external stakeholders, including the Ohio School Boards Association, BASA, Ohio Education Association, Ohio Federation of Teachers, career-technical education, independent schools and other stakeholders.

### **2013-2014**

- End-of-course exams were field tested in spring 2014.

### **2014-2015**

- End-of-course exams were administered in mathematics and English language arts beginning in December 2014 and the full administration of most content areas began in spring 2015.

### **June 2014**

- HB 487 designated that there would be three graduation pathways, seven end-of- courses tests, a remediation-free level of achievement as measured by a nationally recognized test for college and career readiness (ACT/SAT) and earning a work readiness assessment paired with an industry recognized credential. Provisions also permitted the use of Advanced Placement, International Baccalaureate

and College Credit Plus as substitutions for science and social studies end-of-course examinations.

#### **September 2014**

- The State Board of Education approved the
  - Cumulative 18 points necessary across seven end-of-course tests for a student to earn a high school diploma.
  - Content area point minimums: math 4; English 4; social studies and science combined 6.
  - Framework for approving industry-recognized credentials.

#### **December 2014**

- House Bill 367 changed the testing requirement for the science end-of-course examination from physical science to biology and allowed graduation points to be calculated on a student's course grade for tests not yet available in 2013-2014 instead of the automatic 3 points.
- The State Board of Education adopted WorkKeys as a job skills assessment.

#### **July 2015**

- The State Board of Education set a minimum composite score of 13 for the classes of 2018 and 2019; score of 14 for the class of 2020 and beyond; and no score lower than 3 on any one section.

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**Attachments:** ODEWorkgroupNov27SlideDeck.pptx

Workgroup Members –

Here is the presentation being used by Leah.

Thanks,  
Samantha

**Samantha Fallucco**  
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**Samantha Fallucco**  
*Office of Strategic Initiatives*

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**High School Success and Postsecondary  
Connections Workgroup Meeting**

Priorities to Strategies

Tuesday, November 27, 2017

## TODAY'S SESSION

# PATHWAYS TO PROSPERITY

- > Welcome, Introductions, and Today's Goals
- > Where Have We Been?
- > Ohio Pockets of Excellence
- > Profile of a Graduate - Priority Alignment and Feedback
- > Next Steps and Questions
- > Thanks and Closing



JOBS FOR THE FUTURE

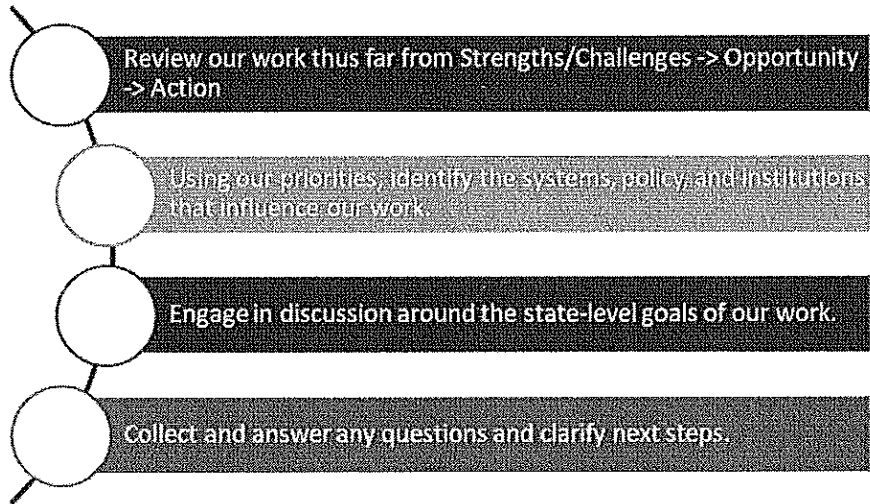


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GRADUATE SCHOOL OF EDUCATION

Leah

## TODAY'S OUTCOMES AND GOALS

## PATHWAYS TO PROSPERITY



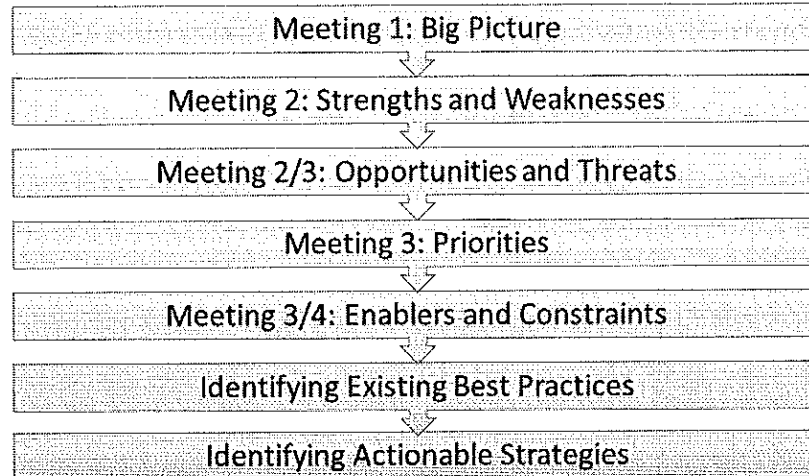
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Where Have We Been?

Jon

## OVERVIEW: OUR FIRST FOUR SESSIONS

# PATHWAYS TO PROSPERITY



## OUR BIG QUESTIONS

# PATHWAYS TO PROSPERITY

- > How do we define College AND Career? What does it mean and what do stakeholders hear?
- > How do we foster career pathways and career exploration for ALL learners (not just CTE students)?
- > What is an approach to ensuring rigorous academic standards for all students?
- > How do we communicate and message postsecondary and career options?
- > How do we ensure our approach provides equitable opportunities to traditionally marginalized populations?



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Review the questions that remain unanswered, recognize that this work is complex and messy, but we have made significant progress.

## REVIEW: IDENTIFIED PRIORITIES

# PATHWAYS TO PROSPERITY

Reduce CTE Stigma

Expand and define  
Career Exploration  
continuum

Engage and  
Educate  
Parents/Families

Identify  
Transferable and  
Employability Skills

Engaged  
Employers

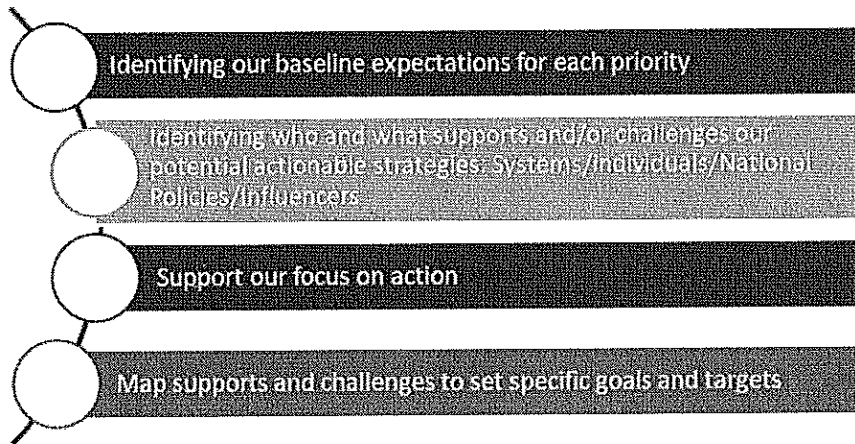
Redefine  
Graduation  
Requirements



Initiating	Developing	Sustaining
Redefine Graduation Requirements	Employer Engagement	
Reduce CTE Stigma	Expand Career Exploration	
Engage Parents and Families	Employability and Transferable Skills	

## WHY IDENTIFY ENABLERS AND CONSTRAINTS

## PATHWAYS TO PROSPERITY



# IDENTIFYING ENABLERS AND CONSTRAINTS: REDUCING CTE STIGMA

# PATHWAYS TO PROSPERITY

ENABLERS	CONSTRAINTS
Benefits of CTE are better understood (now more than before)	Structure of system itself, compact
Teachers and Staff are aware of the stigma and use counseling to dispel the stigma	

# ENABLERS AND CONSTRAINTS: **PATHWAYS** EMPLOYABILITY AND TRANSFERABLE SKILLS TO PROSPERITY

ENABLERS	CONSTRAINTS
Simultaneous Credit and Flex Credit	Not happening widespread
Career Connections	No clear understanding of how this is happening across the state
Success Plan	
Pockets of Excellence across the state	
Employers are part of the design	

## ENABLERS AND CONSTRAINTS: EXPAND AND DEFINE CAREER EXPLORATION

## PATHWAYS TO PROSPERITY

ENABLERS	CONSTRAINTS
Happening in small pockets	Not happening widespread
Work-based learning is proven in developing transferable skills – employability skills essential to success in postsecondary and career	No clear understanding of how this is happening across the state; is it possible to agree upon what career exploration is available for all students
Aligns to graduate profile	Turnover in staffing at all levels
Employers are willing to be involved	Employers are willing but don't know where to begin
	Career exploration needed for all students, not just CTE
	General labor challenges – age, documentation, etc

## ENABLERS AND CONSTRAINTS: ENGAGE EMPLOYERS

## PATHWAYS TO PROSPERITY

ENABLERS	CONSTRAINTS
Pockets of excellence – example in Central Ohio Compact	Talent pipeline language may not resonate with educator
Labor Market analysis is easily obtained	Education cannot simply be an employer training program
Employers interested in talent pipeline – changing mindset of employers beyond consumers of education system	Economic development strong in some regions, weaker in others – employers/industry highly variable
Some employers willing to fund (CSR and other sources)	Challenge of living wage / family supporting opportunities
	General labor challenges – age, documentation, etc



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## ENABLERS AND CONSTRAINTS: ENGAGE PARENTS AND FAMILIES

## PATHWAYS TO PROSPERITY

ENABLERS	CONSTRAINTS
Word of mouth is incredibly powerful – successful students and stories need to be shared	Communication tools need to be funded
Money talks – data available to demonstrate salaries of students in CTE, etc	Research and consistent messaging around college as opposed to college and career
Work-based learning – employers can message and lead	Families are vocal about the need for a 4-year degree
	Historical stigma of CTE

# ENABLERS AND CONSTRAINTS: REDEFINE GRADUATION REQUIREMENTS

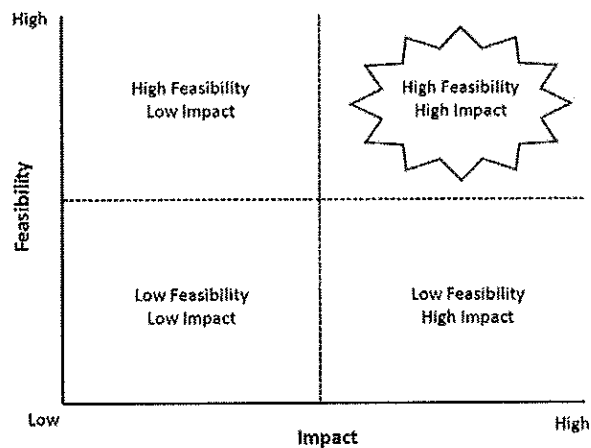
# PATHWAYS TO PROSPERITY

ENABLERS	CONSTRAINTS
General agreement on potential of including portfolio based work	Recent process developed and communicated
National models of competency based education in schools	Need to maintain academic rigor for all
Success Plan	
Pockets of Excellence across the state	



## FEASIBILITY AND IMPACT: STRATEGIZING

## PATHWAYS TO PROSPERITY



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- > How do we reach systems level change for our priorities?
- > Think: where are our enablers? Where are our constraints?

Institutions	Policies
Individuals	Influences

## DISCUSSION: OHIO POCKETS OF EXCELLENCE

## PATHWAYS TO PROSPERITY

- > *Where are we succeeding currently?*
- > *What do you see as indicators of success for our priorities?*
- > *What resources, research, or supports would be helpful to support our work?*

Reduce CTE Stigma

Expand and define  
Career exploration  
continuum

Engage and  
Educate  
Parents/Families

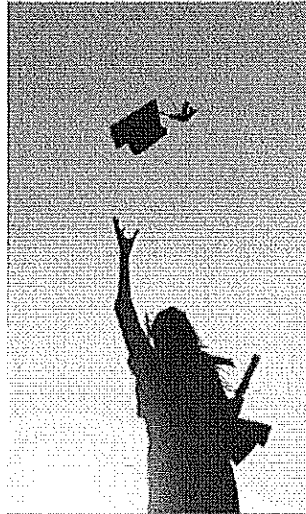
Identify  
Transferable and  
Employability Skills

Engage Employers

Redefine  
Graduation  
Requirements

# MODEL PROFILE OF A FUTURE GRADUATE

October 2 PDOT Meeting: Distilled Attributes



- Foundational knowledge and skills
- Critical thinking and problem solving
- Resiliency/grit/work ethic/growth mindset
- Communication—oral and written
- Engaged citizen
- Teamwork/collaboration
- Adaptable/agile
- Social/emotional/interpersonal skills
- Technology skills
- Curiosity/discovery
- Gathering information/discerning
- Innovative/creative



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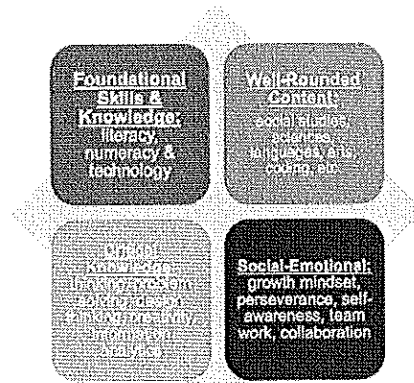
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## DISCUSSION: HOW ARE OUR PRIORITIES ALIGNED?

# PATHWAYS TO PROSPERITY

### DRAFT FRAME: DEVELOPING GOALS/MEASURES

Four guiding DOMAINS discussed by the Steering Committee



Of our identified six priorities, where do we align with the four guiding domains?

#### Discussion

What recommendations would you make?

What is missing or what could be adapted?

## CLOSING

# PATHWAYS TO PROSPERITY

- > What outstanding questions exist?
- > What resources, research, information would be helpful?
  
- > Next meeting:
  - Tuesday December 5<sup>th</sup> – 4 – 6:00 pm

**THANK YOU!**

LEAH MOSCHELLA  
LMOSCHELLA@JFF.ORG  
917-291-6666

**From:** samantha.fallucco@education.ohio.gov  
**Sent:** Tuesday, November 28, 2017 6:39 PM  
**To:** Leach, Eric  
**Subject:** FW: NEXT MEETING: Standards, Assessments and Accountability Workgroup - 11-30-17 @4:30 PM

After all that, I didn't even send you this email... I'll send you Matt's email when I get it.

Thanks!  
S

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[education.ohio.gov](http://education.ohio.gov)



**From:** Fallucco, Samantha  
**Sent:** Tuesday, November 28, 2017 6:37 PM  
**To:** 'Williams, Matt' <WilliamsM@knowledgeworks.org>; 'Annalies Corbin' <annalies@pastfoundation.org>; 'Brad Findell' <findell.2@osu.edu>; 'Char Shryock' <char.shryock@bayschoolsohio.org>; McGuire, Charlotte <Charlotte.McGuire@education.ohio.gov>; 'David Steffes' <david.steffes@stantec.com>; Dodd, Stephanie <Stephanie.Dodd@education.ohio.gov>; 'Drew Boso' <adboso@student.ysu.edu>; 'Eric Gordon' <Eric.Gordon@clevelandmetroschools.org>; 'Heidi Kegley' <kegleyhe@delawarecityschools.net>; 'Jackie Arendt' <jarendt723@gmail.com>; 'Jennifer Gareau' <j\_gareau@chuh.org>; 'Jodi Ranegar' <jranegar@bloomcarroll.org>; 'Kari Walchalk' <walchalk@yahoo.com>; 'Kay Wait' <kwait@tps.org>; 'tim.villari@ohiosenate.gov' <tim.villari@ohiosenate.gov>; 'Kelly Spivey' <spiveyk@talawanda.org>; Kohler, Laura <Laura.Kohler@education.ohio.gov>; Haycock, Linda <Linda.Haycock@education.ohio.gov>; 'Lori Robson' <lori.robson@ecoesc.org>; 'Mark Baumgartner' <markjohnbaumgartner@yahoo.com>; Morgan, Kara <Kara.Morgan@education.ohio.gov>; 'Rachel Goodspeed' <rgoodspeed@vectren.com>; 'Rachel Jones' <rachel.jones@chagrinschools.org>; 'Samuel Herron' <samuel.r.herron@gmail.com>; 'Tracy Atchison' <tracy.atchison@hcesc.org>; 'Tracy Greely Howard' <tracy.g.howard@icloud.com>; Woods, Lisa <Lisa.Woods@education.ohio.gov>;



'Moyer, Jesse' <MoyerJ@knowledgeworks.org>; 'Varatta, Katie' <varattak@knowledgeworks.org>; 'diane.santucci@chagrinschools.org' <diane.santucci@chagrinschools.org>; 'bowema@delawarecityschools.net' <bowema@delawarecityschools.net>; 'krista.evans@clevelandmetroschools.org' <krista.evans@clevelandmetroschools.org>; 'Jamie Davies O'Leary' <joleary@edexcellence.net>; 'jfeasel@ohiochamber.com' <jfeasel@ohiochamber.com>; Demaria, Paolo <Paolo.Demaria@education.ohio.gov>; Dave Axner <axner@basa-ohio.org>; 'freemanm@delawareareacc.org' <freemanm@delawareareacc.org>; 'Sheila Vance' <sheila.vance@ymail.com>; Jennifer Hogue <jhogue@ohioschoolboards.org>; 'Barbara Shaner' <barbaracshaner@gmail.com>; Julie Davis <jdavis@oaea.org>; Robert Davis <davisr@ohea.org>; Melissa Cropper <mcropper@oft-aft.org>  
**Cc:** Yoder, Shaun <Shaun.Yoder@education.ohio.gov>; Siddens, Stephanie <stephanie.siddens@education.ohio.gov>; Woolard, Chris <christopher.woolard@education.ohio.gov>; Mottley, Marianne <marianne.mottley@education.ohio.gov>; Edwards, Shelby <Shelby.Edwards@education.ohio.gov>; Boughton, Heather <heather.boughton@education.ohio.gov>; Dowell, Eben <eben.dowell@education.ohio.gov>  
**Subject:** NEXT MEETING: Standards, Assessments and Accountability Workgroup - 11-30-17 @4:30 PM

Dear Workgroup Members:

We look forward to seeing everyone on Thursday, November 30<sup>th</sup> at 4:30. Keep an eye out for an email tomorrow or early Thursday with meeting materials, etc

The dial-in number for the meeting is **614-495-8619**. We will be in Conference Room 102, which is the regular room. As always, someone will be in the lobby to guide you.

Let me know if you need the parking information again, and I would be happy to send it out. Also remember, **backpacks are not permitted in the building**. Please bring a valid photo ID with you to check in with security.

Please feel free to reach out with any questions! See everyone Thursday!

Thanks,  
Samantha

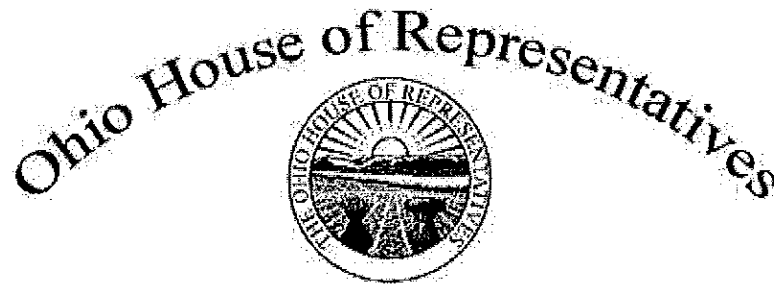
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**From:** Financial Institutions Housing & Urban Development Committee  
**Sent:** Friday, December 1, 2017 12:39 PM  
**To:** Hucke, Justin  
**Subject:** FIHUD Committee Announcement - 12.5.2017  
**Attachments:** notice.pdf



#### ANNOUNCEMENT OF COMMITTEE MEETING

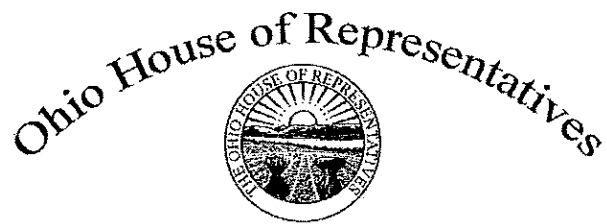
**COMMITTEE:** Financial Institutions, Housing, and Urban Development  
**CHAIR:** Jonathan Dever  
**DATE:** Tuesday, December 5, 2017  
**TIME:** 9:00 AM  
**ROOM:** Room 114

#### AGENDA

<u>BILL</u>	<u>SPONSOR</u>	<u>TITLE</u>	<u>STATUS</u>
H. B. No. 386	Rep. Henne, Rep. Kelly	Modify credit reporting agency fees for a credit report freeze	2nd Hearing Proponent
H. B. No. 390	Rep. Merrin	Clarify computation of timelines for forcible entry and detainer	2nd Hearing Proponent
H. B. No. 353	Rep. Reineke	Exempt loop credit and reward cards from Unclaimed Funds Law	4th Hearing Poss. Vote Prop/Opp/IP

The Chair respectfully requests **an electronic copy** of oral and/or written testimony  
and all amendments to

FinancialInstitutionsHousing&UrbanDevelopmentCommittee@ohiohouse.gov at  
least 24 hours prior to committee.



#### ANNOUNCEMENT OF COMMITTEE MEETING

**COMMITTEE:** Financial Institutions, Housing, and Urban Development  
**CHAIR:** Jonathan Dever  
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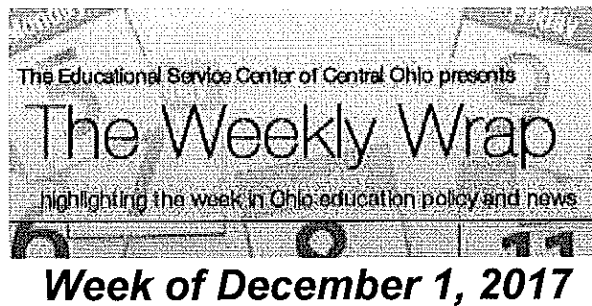
The Chair respectfully requests an **electronic copy** of oral and/or written testimony and all amendments to [FinancialInstitutionsHousing&UrbanDevelopmentCommittee@ohiohouse.gov](mailto:FinancialInstitutionsHousing&UrbanDevelopmentCommittee@ohiohouse.gov) at least 24 hours prior to committee.

**From:** Joseph Weitz

**Sent:** Friday, December 1, 2017 10:10 AM

**Subject:** Weekly Wrap 12/1/17 - A service of the ESC of Central Ohio - College Credit Plus Participation

**Connect with us!**



Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

## **JUMP TO A SECTION**

### **FEATURED ITEMS**

#### **OHIO**

**Central Ohio Schools**

**Ohio Department of Education/State Board of Education**

**Education & Public Policy**

**Schools**

**Postsecondary & Workforce Development**

**Local Government**

**Reports**

#### **NATIONAL/WORLD**

**Federal/U.S. Department of Education**

**Education Policy & Finance**

**Standards & Assessments**

**Teacher Effectiveness**

**Digital Convergence**

**Diversity, Equity & Inclusion**

**Special Education**

**Mental Health & Wellness**

**Early Learning**

**Curriculum**

## STEM/STEAM

## OHIO LEGISLATION UPDATE

### House Bills

### Senate Bills

# FEATURED ITEMS

**COLLEGE CREDIT PLUS PARTICIPATION** – *The Ohio Department of Higher Education (ODHE) reported that more than 68,000 Ohio students participated in the College Credit Plus program last school year. Approximately 54,000 students participated in the program during the 2015-16 school year. ODHE said that the program saved more than \$144 million in higher education costs for students, an increase from first year savings of \$124 million. (NOTE: Need more info regarding College Credit Plus and the program's latest changes? Join the ESC's Success Network and ODHE's Larisa Harper on December 6<sup>th</sup> at 9:00am.)*

### **College Credit Plus Sees Increase in Student Participation in Second Year – Hannah**

- More than 68,000 Ohio high school students participated in the second year of College Credit Plus, an increase over first-year participation, according to the Ohio Department of Higher Education (ODHE)

### **More than 68,000 High School Students Took College Courses in 2016-2017 Academic Year – Cleveland Plain Dealer**

- More than 68,000 high school students took in Ohio college classes during the 2016-17 academic year, earning college credit while meeting their high school graduation requirements and collectively saving more than \$144 million on the cost of higher education, the Ohio Department of Higher Education announced

### **Second Year of College Credit Plus Sees More Than 68,000 Students Saving \$144 Million on College Costs – ODHE**

- The program's second-year numbers are up from the 2015-16 academic year, when slightly more than 54,000 students participated at a total savings of nearly \$124 million on college tuition

### **Meet with ODHE's Larisa Harper re: College Credit Plus Changes – ESC of Central Ohio's Success Network**

- Join us December 6<sup>th</sup> at 9:00am to hear from and ask questions of the Ohio Department of Higher Education's Larisa Harper regarding College Credit Plus. It's free! Email [Christine.Galvin@escoco.org](mailto:Christine.Galvin@escoco.org) to register

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# OHIO

## ***Central Ohio Schools***

### **Franklin County, Building Trades to Offer 'Building Futures' Program – Hannah**

- The Franklin County commissioners have approved contracts with the Columbus/Central Ohio Building and Construction Trades Council and local service provider Impac Community Action to administer a pilot program designed to help county residents transition into apprentice programs that lead to well-paying skilled construction trades careers

## **BIG WALNUT LOCAL SCHOOLS**

### **Big Walnut's New Buildings: Initial Work Underway; Leaders Mull Locations – This Week**

- Nearly three weeks after a successful night at the polls, Big Walnut Local School District leaders have initiated the process that will result in the construction of two buildings

## **BUCKEYE VALLEY LOCAL SCHOOLS**

### **Buckeye Valley to Keep Current Elementary Names – Delaware Gazette**

- Following a vote by district residents, the Buckeye Valley Local School District will retain the current names of its two elementary schools when the new building are completed

## **COLUMBUS CITY SCHOOLS**

### **John Stanford to Be Named Interim Superintendent of Columbus Schools – Columbus Dispatch**

- The Columbus Board of Education is expected to name John Stanford, currently a deputy superintendent, as interim superintendent of Ohio's largest school district, the district announced

### **Columbus School Board Unanimously Reinstates Ban on Religious Songs at Graduation – Columbus Dispatch**

- After a contentious debate two weeks ago, the Columbus Board of Education was suddenly singing from the same sheet Tuesday night when it unanimously voted to reinstate a ban on religious songs from graduation ceremonies

### **Beakin Program Helps Youngsters Realize Their Potential – Columbus Dispatch**



- Monday was the first day of a new “holistic learning environment” called the “Beakin Program” that welcomed about 10 high school and college-aged mentors and 21 fourth- and fifth-grade students

#### **Former Africentric School Expects to Fetch a High Price During Auction – Columbus Dispatch**

- That is not expected to be the case on Tuesday, when the former Africentric School — the crown jewel of the district’s surplus property — goes to auction. The minimum bid: \$15.025 million

#### **Nationwide Children’s Buys Former Africentric School Site for \$15 Million – Columbus Dispatch**

- Nationwide Children’s immediate plan for the new acquisition is surface parking, which would require the demolition of the 127,900-square-foot school built in the 1960s, said Patty McClimon, the hospital’s senior vice president of planning and facilities

#### **DELAWARE AREA CAREER CENTER**

##### **DACC Reconfiguration: Recess Costs \$2.75 Million, Leaders Say**

- While work on the \$45 million project to expand the Delaware Area Career Center’s south campus has resumed, a multimonth pause in construction had a multimillion-dollar cost

#### **DELAWARE CITY SCHOOLS**

##### **DCS Board Approves Bus Purchases and Change Orders – Delaware Gazette**

- The Delaware City Schools Board of Education approved the purchase of four buses and approved several change orders related to several construction projects during its meeting last week

#### **FAIRBANKS LOCAL SCHOOLS**

##### **Fairbanks Officials Put Support Behind Senate Bill – Marysville Journal-Tribune**

- The Fairbanks Board of Education is working to cut costly regulations imposed on Fairbanks schools

##### **Area Districts Ready Should ECOT End Operations – Marysville Journal-Tribune**

- In October, the Electronic School of Tomorrow (ECOT) announced it would close its virtual doors within a few months due to funds it owes the state

#### **GRANDVIEW HEIGHTS CITY SCHOOLS**

##### **District Aims Higher as ACT, SAT Scores Rise – This Week**

- Grandview Heights High School students' ACT and SAT scores and the level of student access and participation in Advanced Placement courses is impressive, district leaders say

#### **Despite Penny-Pinching, District May Need '18 Levy – This Week District Notebook**

- Beth Collier, treasurer of Grandview Heights City Schools, writes that due to funding reductions their ending cash balance is projected to trend downward beginning in fiscal year 2018

#### **GROVEPORT MADISON LOCAL SCHOOLS**

##### **Bond Refinancing Saves GM District almost \$832,000 – This Week**

- A higher credit rating combined with the district's efforts to manage its finances efficiently paid off when Groveport Madison schools refinanced \$8.2 million worth of construction bonds

##### **Groveport Madison's Gifted Program Expands Horizons for Students – Columbus Messenger**

- The Groveport Madison school district is working to provide its gifted students with opportunities for growth starting at a young age

#### **HILLIARD CITY SCHOOLS**

##### **Chinese Language Translates into Career Goal – This Week**

- The Career Mentorship course allows students to shadow a professional in a career of their choice and set goals for their learning experience. The semester-long classes offered through the McVey Innovative Learning Center are open to juniors and seniors from all three Hilliard high schools

#### **MARYSVILLE SCHOOLS**

##### **Area Districts Ready Should ECOT End Operations – Marysville Journal-Tribune**

- In October, the Electronic School of Tomorrow (ECOT) announced it would close its virtual doors within a few months due to funds it owes the state

#### **REYNOLDSBURG CITY SCHOOLS**

##### **Votes Matter: Three Close Races Result in Mandatory Recounts – Columbus Dispatch**

- Jeni Quesenberry and Joe Begeny won two of the three seats for the Reynoldsburg school board. Robert Barga, with 3,117 votes, and Robert Truex, with 3,110, finished seven votes apart, also requiring a recount

**Recount Needed for Reynoldsburg City Council and School Board Races – Columbus Messenger**

- Close races for seats on Reynoldsburg City Council and the Reynoldsburg Board of Education means recounts will be necessary, according to the Ohio Secretary of State and the Franklin County Board of Elections

**Reynoldsburg School Board Petitions Legislators Regarding Teachers' Business Costs – Columbus Messenger**

- The Reynoldsburg Board of Education voted to send a resolution to Ohio's senators and representatives in opposition to terms in the Tax Cuts and Jobs Act bill under consideration in Congress

**SOUTH-WESTERN CITY SCHOOLS**

**District Addresses New Truancy Policy – Columbus Messenger**

- A policy change regarding student absences has some parents in the South-Western City Schools District alarmed

**UPPER ARLINGTON CITY SCHOOLS**

**Meetings Will Launch New Design Process for Schools – This Week School Notes**

- Paul Imhoff, superintendent of Upper Arlington City Schools, writes that they will launch the master plan design phase at community meetings in December

**WESTERVILLE CITY SCHOOLS**

**Westerville School District Treasurer Announces Retirement – This Week**

- Westerville City School District treasurer Bart Griffith will leave the district effective Jan. 1, 2018, with disability retirement

**School Board Prepares to Find Griffith's Replacement – This Week**

- Westerville City School District assistant treasurer Laura Hendricks will step up as interim treasurer in early 2018, after treasurer Bart Griffith begins disability retirement effective Jan. 1

**District Imparts Need to Say Something for Safety – This Week**

- Westerville City School District students have been learning how to keep each other safe through the Say Something program

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***Ohio Department of Education/State Board of Education***

**Cleveland Plan for Schools Gets Mixed Review from State Superintendent Paolo DeMaria – Cleveland Plain Dealer**

- State Superintendent Paolo DeMaria offered a mixed review of the Cleveland school district's progress under its 2012 improvement plan this week, avoiding any endorsement or judgment of the plan

**College Credit Plus Sees Increase in Student Participation in Second Year – Hannah**

- More than 68,000 Ohio high school students participated in the second year of College Credit Plus, an increase over first-year participation, according to the Ohio Department of Higher Education (ODHE)

**More than 68,000 High School Students Took College Courses in 2016-2017 Academic Year – Cleveland Plain Dealer**

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- The program's second-year numbers are up from the 2015-16 academic year, when slightly more than 54,000 students participated at a total savings of nearly \$124 million on college tuition

**College Credit Plus - Fall Updates Webinar – ODHE**

- Join Dr. Larisa Harper to learn more about updates for College Credit Plus, including new provisions for CCP from House Bill 49. This webinar will be recorded and posted on the CCP webpage for future access

**Licensure Rule Changes Provide Certain Educators and Their Employers with More Flexibility – ODE**

- The State Board of Education has approved several Ohio Administrative Code rule changes that positively affect educators seeking supplemental, short-term substitute and alternative resident educator licenses

**ODE Highlights Teacher Licensure Changes – Hannah**

- Several recent changes to state rules will give more flexibility to teachers seeking certain licenses, according to the Ohio Department of Education (ODE)

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## ***Ohio Education & Public Policy***

### **Computer Science Instead of Algebra II in Ohio High Schools? – Columbus Dispatch**

- Ohio schools could allow students to take a computer science class instead of algebra II under a bill that supporters say can focus students on today's in-demand jobs. But some lawmakers are concerned it could hinder the ability of students to get into universities that require algebra II as a prerequisite for admission

### **Congressional Changes to 529 Plans Won't Mean Much for Ohio Officials – State Impact Ohio**

- When members of Congress return to Washington next week, they'll continue working on a tax reform plan that supporters say will aid the middle class in a number of ways, including expanding school choice options. Both the House and Senate versions of the bill include a provision to change the 529 college savings plan

### **Rep. Ingram Seeks to Standardize Education Records Transfer Timelines – Hannah**

- Rep. Catherine Ingram (D-Cincinnati) announced her recent introduction of HB418, which seeks to require K-12 schools in Ohio to transfer educational records to another school within five days upon request

### **House Committee Scales Back Voucher Proposal – Hannah**

- The House Education Committee trimmed the upper ranges of the income eligibility scale and dropped plans to let families save unused school voucher funding for future education expenses in revisions to the Opportunity Scholarship proposal in HB200

### **Plan to Expand Tuition Vouchers for Private Schools Gaining New Life in Ohio House – Cleveland Plain Dealer**

- A plan to expand Ohio's private school tuition voucher program to more middle-class families could soon go to vote in the Ohio House, despite stalling out in the Senate earlier this year

### **Schools, Local Governments Push Back on Tax Valuation Proposals – Hannah**

- School districts and county officials urged House members Tuesday to reject or substantially change legislation that would affect the way they intercede in property tax disputes and would delay valuation increases for housing developments

### **Governor's Race: Cordray Will Announce Soon; DeWine, Husted Team Up – Columbus Dispatch**

- The race to become Ohio's next governor was turned on its head on Wednesday

#### **House Passes Budget Correction Conference Report, Four Bills – Hannah**

- The House returned from Thanksgiving break Wednesday to approve a conference report on legislation that includes a number of budget corrections, as well as four other bills

#### **Lawmakers Review Changes to Education Standards for Science, History, Finances – Hannah**

- Superintendent Paolo DeMaria gave his second presentation of the week Wednesday on proposed changes in state learning standards, fulfilling the statutory requirement that the House and Senate education committees review such changes before final adoption by the State Board of Education

#### **Can Computer Science Replace Algebra 2? – EdWeek**

- Should students be allowed to take computer science instead of Algebra 2? Ohio schools could be heading in that direction

#### **Drug Prevention Education Panel Ponders Next Steps – Hannah**

- Months after it released a broad set of recommendations, the Joint Study Committee on Drug Use Prevention Education met Thursday to solicit members' ideas of how to advance or expand upon the suggested policies in its February report

#### **Auditor Releases 'Best Practices' Newsletter on Government Use of Credit Cards – Hannah**

- Because many local governments are at risk of theft and other misuse of government credit and debit cards, Auditor of State Dave Yost has released a "Best Practices" newsletter on minimizing the risk of credit card abuse

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### ***Ohio Schools***

#### **Cleveland Plan for Schools Gets Mixed Review from State Superintendent Paolo DeMaria – Cleveland Plain Dealer**

- State Superintendent Paolo DeMaria offered a mixed review of the Cleveland school district's progress under its 2012 improvement plan this week, avoiding any endorsement or judgment of the plan

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### ***Ohio Postsecondary & Workforce Development***

### **College Credit Plus Sees Increase in Student Participation in Second Year – Hannah**

- More than 68,000 Ohio high school students participated in the second year of College Credit Plus, an increase over first-year participation, according to the Ohio Department of Higher Education (ODHE)

### **More than 68,000 High School Students Took College Courses in 2016-2017 Academic Year – Cleveland Plain Dealer**

- More than 68,000 high school students took in Ohio college classes during the 2016-17 academic year, earning college credit while meeting their high school graduation requirements and collectively saving more than \$144 million on the cost of higher education, the Ohio Department of Higher Education announced

### **Second Year of College Credit Plus Sees More Than 68,000 Students Saving \$144 Million on College Costs – ODHE**

- The program's second-year numbers are up from the 2015-16 academic year, when slightly more than 54,000 students participated at a total savings of nearly \$124 million on college tuition

### **College Credit Plus - Fall Updates Webinar – ODHE**

- Join Dr. Larisa Harper to learn more about updates for College Credit Plus, including new provisions for CCP from House Bill 49. This webinar will be recorded and posted on the CCP webpage for future access

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## ***Ohio Local Government***

### **Schools, Local Governments Push Back on Tax Valuation Proposals – Hannah**

- School districts and county officials urged House members Tuesday to reject or substantially change legislation that would affect the way they intercede in property tax disputes and would delay valuation increases for housing developments

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## ***Ohio Reports***

### **Progress and Challenges in Developing Tiered Quality Rating and Improvement Systems (TQRIS) in the Round 1 Race to the Top-Early Learning Challenge (RTT-ELC) States – USDOE/IES/NCEERA**

- The Race to the Top-Early Learning Challenge grant program promoted the development of rating systems to document the quality of early childhood

education programs. This evaluation report describes progress made by states that received the Round 1 grants, including Ohio, in developing and implementing Tiered Quality Rating and Improvement Systems (TQRIS). The report is based on interviews with TQRIS administrators in the nine Round 1 states in 2015. It found substantial differences in the ways that states structured and implemented, promoted participation in, and rated and monitored programs in their systems

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## **NATIONAL/WORLD**

### ***Federal & US Department of Education***

#### **Hundreds of Comments Pour In on DeVos' Priorities for Education Grants – EdWeek**

- Remember those 11 competitive-grant priorities that U.S. Secretary of Education Betsy DeVos sketched out last month? In case you forgot: Expanding school choice and rewarding applicants that want to focus on STEM were on her list. More than 1,000 people and organizations had some thoughts for DeVos and her team when it comes to these priorities, which the department will use to help decide who gets hundreds of millions of dollars in competitive grants

#### **Betsy DeVos Sounds Off on Workforce Readiness, Alternatives to College – EdWeek**

- President Donald Trump tapped Betsy DeVos to be U.S. secretary of education one year ago, on Nov. 23, 2016. At the time, she was expected to focus primarily on school choice. One year later, Congress hasn't really embraced that agenda. But DeVos has broadened her message, talking about issues like apprenticeships and alternatives to traditional four-year college

#### **Tax Bills' Changes to Debt Could Shrink School Spending, Education Officials Say – EdWeek**

- A provision of the House and Senate tax bills could increase how much schools pay for long-term debt, and subsequently shrink resources for students and teachers



**Prepared Remarks from U.S. Secretary of Education Betsy DeVos to Foundation for Excellence in Education National Summit on Education Reform – USDOE**

**DeVos Praises 'Laudable' Variety in ESSA Plans, Says She's 'Just getting Started' at Ed. Department – The 74**

- In the great ESSA battle of federal accountability versus state flexibility, Education Secretary Betsy DeVos has come down firmly on the side of flexibility and states are responding, she said

**U.S. Department of Education Announces Vision to Transform Federal Student Aid, Improve Customer Service – USDOE**

- The U.S. Department of Education (the Department) took an important next step in fulfilling the promise of U.S. Secretary of Education Betsy DeVos to transform the delivery of financial aid to millions of students and their families

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***Education Policy & Finance***

**Proposed State Accountability Systems Under the Every Student Succeeds Act: A Summary of Fall 2017 Submissions – AIR**

- Sixteen states and the District of Columbia submitted draft accountability plans in spring 2017, and another 34 states and Puerto Rico submitted their plans in fall 2017. American Institutes for Research (AIR) reviewed and synthesized the key elements of these state accountability plans, resulting in State Accountability snapshots, available at <http://www.air.org/ESSAAccountability>

**Balancing Act: Schools, Neighborhoods, and Racial Imbalance – Brookings**

- The analysis finds that though most schools are relatively similar to their surrounding neighborhoods in terms of racial makeup for white, black, and Hispanic students, there's a lot of variation between school districts and states

**The New Schoolhouse: Building Facilities that Work – EdWeek Special Report**

- This Education Week special report is all about the concrete—and equally crucial—topic of school facilities and what it takes to assure that the nation's 56 million schoolchildren have a modern, fully-equipped, well-maintained school to attend, and a place where all that theory and educator experience can be put into practice

**Study: State Ed Funding Still Lagging Below Pre-Recession Levels – Education DIVE**

- Based on 2015 Census data, 29 states are providing less per-pupil funding than before the recession, and in 19 states, local funding has also dropped over that same time period, according to a report released today by the Center on Budget and Policy Priorities (CBPP)

### **Why Net Neutrality Matters for K-12 Education – FutureEd**

- Last week, the Federal Communications Commission (FCC) released its plan to dismantle the Obama Administration's 2015 net neutrality rules. These rules prevent broadband providers from selectively blocking access or slowing connections to specific sites. Defenders of net neutrality tout its importance for innovation, transparency, and democracy

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## ***Standards & Assessments***

### **Motivation a Major Factor in U.S. Student Test Performance – THE Journal**

- A new report finds that bribery substantially boosts U.S. student performance on standardized tests, leading researchers to conclude that lack of motivation, not just lack of ability, has contributed to the United States' middling standings in international rankings based on standardized test scores

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## ***Teacher Effectiveness***

### **What's the Future of Teacher Evaluation in the ESSA Era? – EdWeek**

- So far, six states—Alaska, Arkansas, Kansas, Kentucky, North Carolina, and Oklahoma—have dropped teacher evaluations through student outcomes, according to the National Council of Teacher Quality. And other states have kept performance reviews, but made some modifications. Florida, for instance, has kept the student-growth measures, but allows districts to decide how they are calculated

### **TFA, Alternative Programs Marginally Better Than Traditional Teacher Prep, Study Finds – EdWeek**

- Students whose teachers were trained in alternative teacher preparation programs such as Teach For America tend to perform slightly better academically than students whose teachers had traditional teacher training, according to a recent meta-analysis

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## ***Digital Convergence***

### **Why Net Neutrality Matters for K-12 Education – FutureEd**

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## ***Diversity, Equity & Inclusion***

### **Balancing Act: Schools, Neighborhoods, and Racial Imbalance – Brookings**

- The analysis finds that though most schools are relatively similar to their surrounding neighborhoods in terms of racial makeup for white, black, and Hispanic students, there's a lot of variation between school districts and states

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## ***Special Education***

### **Research Shows Disparity in K-12 Special Needs Reporting – District Administration**

- Ultimately, the research series aims to provide actionable insights to help states and local districts address the needs of special needs students equitably. Those insights include determining which measures work to successfully address the needs of students, quantifying that success and sharing the story

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## ***Mental Health & Wellness***

### **Bullied Teens More Likely to Take Weapons to School – Health Day**

- Three factors were linked to greater odds of high school students carrying a weapon during school hours: fighting at school; being threatened or injured at school and skipping school out of fear for their safety

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## ***Early Learning***

### **School Districts Find Creative Ways to Fund Pre-K – District Administration**

- Big city districts are taking the lead in funding pre-K programs as states work more slowly to expand access

### **Progress and Challenges in Developing Tiered Quality Rating and Improvement Systems (TQRIS) in the Round 1 Race to the Top-Early Learning Challenge (RTT-ELC) States – USDOE/IES/NCEERA**

- The Race to the Top-Early Learning Challenge grant program promoted the development of rating systems to document the quality of early childhood education programs. This evaluation report describes progress made by states that received the Round 1 grants in developing and implementing Tiered Quality Rating and Improvement Systems (TQRIS). The report is based on interviews with TQRIS administrators in the nine Round 1 states in 2015. It found substantial differences in the ways that states structured and implemented, promoted participation in, and rated and monitored programs in their systems

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## ***Curriculum***

### **Virginia Becomes First State to Require Computer Science Instruction – EdWeek**

- The state has completed a new set of computer-science standards (in Virginia jargon, the "standards of learning," or SOLs), which will shape curriculum and what teachers are expected to teach at each grade level

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## ***STEM/STEAM***

### **Virginia Becomes First State to Require Computer Science Instruction – EdWeek**

- The state has completed a new set of computer-science standards (in Virginia jargon, the "standards of learning," or SOLs), which will shape curriculum and what teachers are expected to teach at each grade level

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# Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

## **HOUSE**

**HB3** DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

**STATUS: House Finance Committee – Bill amended**

**HB8** PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

**STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee – Reported out**

**HB14** AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

**STATUS: House Government Accountability & Oversight Committee**

**HB21** COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

**STATUS: House Education & Career Readiness Committee – Reported out**

**HB37** SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

**STATUS: House Education & Career Readiness Committee – Substitute bill accepted**

**HB40** GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

**Status: House State & Local Government Committee**

**HB47**STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

**STATUS: House Education & Career Readiness Committee**

**HB49**OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

**STATUS: (Passed by House) (Passed by Senate) Signed by Governor – Effective July 1, 2017; House has voted to override several vetoes; Senate has voted to override several vetoes**

**HB51**DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

**STATUS: House State & Local Government Committee – Reported out as amended**

**HB53**PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

**STATUS: House Finance Committee**

**HB58**CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

**STATUS: Higher Education & Workforce Development Committee – Reported out**

**HB66**TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

**STATUS: Higher Education & Workforce Development Committee – Reported out as amended**

**HB74**INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

**STATUS: House Ways & Means Committee**

**HB77**SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers

**STATUS: House Economic Development, Commerce & Labor Committee**

**HB80**SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

**STATUS: (Passed by House) Senate Government Oversight & Reform Committee**

**HB87**COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

**STATUS: House Government Accountability & Oversight Committee – Bill amended**

**HB89**AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

**STATUS: House Ways & Means Committee**

**HB98**CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students

**STATUS: House Education & Career Readiness Committee – Passed by House, Vote 92-0**

**HB102** SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

**STATUS: House Finance Committee**

**HB103** FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

**STATUS: (Passed by House) (Passed by Senate) Signed by Governor**

**HB108** INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

**STATUS: House Education & Career Readiness Committee**

**HB110** COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

**STATUS: House Higher Education & Workforce Development Committee**

**HB118** TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

**STATUS: (Passed by House) Passed by Senate, Vote 32-0**

**HB124** VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

**STATUS: Signed by Governor – Effective immediately**

**HB129** SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

**STATUS: House State & Local Government Committee**

**HB134** SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

**STATUS: House State & Local Government Committee – Reported out as amended**



**HB163** PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

**STATUS: House Economic Development, Commerce & Labor Committee**

**HB166** WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

**STATUS: House Higher Education & Workforce Development Committee – Bill amended**

**HB170** COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

**STATUS: (Passed by House) Senate Education Committee – Reported out as amended**

**HB176** SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

**STATUS: House Education & Career Readiness Committee**

**HB179** IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

**STATUS: House Government Accountability & Oversight Committee**

**HB181** ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

**STATUS: House Education & Career Readiness Committee**

**HB186** COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

**STATUS: House Ways & Means Committee**

**HB200** OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program  
**STATUS: House Education & Career Readiness Committee – Bill amended**

**HB203** YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth  
**STATUS: House Higher Education & Workforce Development Committee**

**HB217** COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission  
**STATUS: House Higher Education & Workforce Development Committee**

**HB220** NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools  
**STATUS: House Education & Career Readiness Committee**

**HB224** RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging  
**STATUS: House Education & Career Readiness Committee**

**HB227** LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate  
**STATUS: House Transportation & Public Safety Committee – Reported out as amended**

**HB235** EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act  
**STATUS: (Passed by House) Senate Education Committee**

**HB237** MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation  
**STATUS: House Government Accountability & Oversight Committee**

**HB242** SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

**STATUS: House Aging & Long Term Care Committee – Substitute bill accepted**

**HB246** DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

**STATUS: House Education & Career Readiness Committee**

**HB262** INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

**STATUS: House Government Accountability & Oversight Committee**

**HB298** PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

**STATUS: House State & Local Government Committee**

**HB312** LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions

**STATUS: House Government Accountability & Oversight Committee – Bill amended**

**HB318** SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

**STATUS: House Education & Career Readiness Committee**

**HB322** SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency

**STATUS: House Finance Committee**

**HB337** TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students

**STATUS: House Ways & Means Committee**

**HB338** BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers

**STATUS: House Education & Career Readiness Committee**

**HB342** LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies

**STATUS: House Government Accountability & Oversight Committee**

**HB343** PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners

**STATUS: House Ways & Means Committee**

**HB360** ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges

**STATUS: House Education & Career Readiness Committee – Substitute bill accepted**

**HB361** PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints

**STATUS: House Government Accountability & Oversight Committee – Bill amended**

**HB363** CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees

**STATUS: House Higher Education & Workforce Development Committee**

**HB369** PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation

**STATUS: House Finance Committee**

**HB377** CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention

**STATUS: House Education & Career Readiness Committee**

**HB378** OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation

**STATUS: House Finance Committee**

**HB383** CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care

**STATUS: House Community & Family Advancement Committee**

**HB396** STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation

**STATUS: House Finance Committee**

**HB399** HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees

**STATUS: Introduced**

**HB413** PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities

**STATUS: Referred to House Aging & Long Term Care Committee**

**HB418** SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school

**STATUS: Introduced; Referred to House Education & Career Readiness Committee**

**HB426** SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students

**STATUS: Introduced; Referred to House Criminal Justice Committee**

**HB428** STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"

**STATUS: Introduced**

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## ***SENATE***

**SB3** WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week

**STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0**

**SB5** INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

**STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1**

**SB8** SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

**STATUS: (Passed by Senate) (Passed by House) Conference Committee – Reported out; Senate accepts report, Vote 32-0; House accepts report, Vote 88-4**

**SB9** AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

**STATUS: Signed by Governor – Effective immediately**

**SB10** PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

**STATUS: Passed by Senate, Vote 32-0**

**SB15** COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

**STATUS: Senate Government Oversight & Reform Committee**

**SB17** LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

**STATUS: Senate Finance Committee**

**SB34** SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

**STATUS: Senate Education Committee**

**SB36** AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled

in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

**STATUS: Passed by Senate, Vote 33-0**

**SB39**COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

**STATUS: Senate Education Committee**

**SB54**SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

**STATUS: Senate Government Oversight & Reform Committee**

**SB72**PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

**STATUS: Senate Finance Committee**

**SB79**STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

**STATUS: Passed by Senate, Vote 24-9**

**SB82**SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

**STATUS: Senate Education Committee**

**SB85**OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

**STATUS: Senate Education Committee**

**SB88**SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

**STATUS: Passed by Senate, Vote 33-0**

**SB97** REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study

Committee to study the benefits and challenges involved in creating regional economic development alliances

**STATUS: Senate Government Oversight & Reform Committee**

**SB104** PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools

**STATUS: Senate Education Committee**

**SB105** MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"

**STATUS: Senate Education Committee – Reported out**

**SB111** SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation

**STATUS: Senate Government Oversight & Reform Committee**

**SB123** PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located

**STATUS: Senate Ways & Means Committee**

**SB124** COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs

**STATUS: Senate Finance Higher Education Subcommittee**

**SB133** STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

**STATUS: Senate Education Committee**

**SB140** PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

**STATUS: Senate Finance Committee**



**SB149** ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

**STATUS: Senate Government Oversight & Reform Committee**

**SB151** SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

**STATUS: Senate Insurance & Financial Institutions Committee**

**SB172** HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

**STATUS: Senate Education Committee**

**SB175** RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

**STATUS: Senate Government Oversight & Reform Committee**

**SB191** ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

**STATUS: Senate Education Committee**

**SB196** AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

**STATUS: Senate Judiciary Committee**

**SB197** SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

**STATUS: Senate Education Committee**

**SB199** OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

**STATUS: Introduced**

**SB203** MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

**STATUS: Introduced**

**SB209** PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

**STATUS: Senate Ways & Means Committee**

**SB213** ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

**STATUS: Senate Finance Committee**

**SB216** PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

**STATUS: Senate Education Committee**

**SB225** OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

**STATUS: Senate Finance Committee**

**SB226** PERMANENT SALES TAX HOLIDAY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax

**STATUS: Senate Ways & Means Committee**

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**Joe Weitz** ●●●  
*Communications & Policy Coordinator*  
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**Lead when necessary. Support all stakeholders. Share and leverage resources.**

**Let's Connect!** 

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**From:** Steve Shuff  
**Sent:** Saturday, December 2, 2017 10:14 AM  
**To:** William Reineke; Reineke, Bill  
**CC:** Leach, Eric  
**Subject:** FW: Seneca County Drug Court

FYI..... THANKS !!!! Judge Shuff

---

**From:** Varney, Jason [mailto:JasonVarney@orianahouse.org]  
**Sent:** Friday, December 01, 2017 1:59 PM  
**To:** Michael Kelbley; Steve Shuff; Mark E. Repp  
**Cc:** Boros, Alec; Smith, Tessa L.; Machol, Joseph; Caister, Christi; Ebner, Carl; Connell-Freund, Anne; Rochford, Bernard; Jones, Mary; Longstreth, Sally; England, Deanna; Glitzenstein, Jodi; Manolopoulos, Harry; director@mhrsbsw.org; Beers, Emily; Hawkins, Jennifer  
**Subject:** Seneca County Drug Court

**Congratulations...**your application for JRIG funds to start up the PIVOT drug court program in Seneca County has been approved!

ODRC's only concern is the status of HB 354. It may re-evaluate the grant in the unlikely event that it does not pass. We will continue to monitor of course.

We will need to begin recruiting for the grant team positions and we will need to engineer a contract between the County and Oriana. Looking forward to working with you to implement this program😊

**Jason Varney**  
VP of Correctional Programs-NorthCentral Ohio

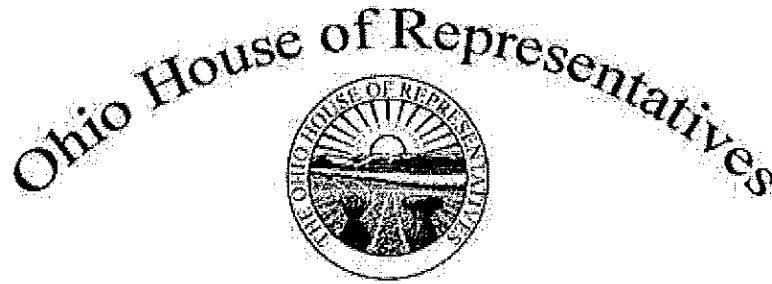
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3055 South State Route 100  
Tiffin, OH 44883

T: 419-447-1444  
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[jasonvarney@orianahouse.org](mailto:jasonvarney@orianahouse.org)  
[www.orianahouse.org](http://www.orianahouse.org)

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**From:** Financial Institutions Housing & Urban Development Committee  
**Sent:** Thursday, December 7, 2017 1:50 PM  
**To:** Hucke, Justin  
**Subject:** FIHUD Committee Announcement - 12.12.2017  
**Attachments:** Witness Information form.docx; notice.pdf



#### ANNOUNCEMENT OF COMMITTEE MEETING

**COMMITTEE:** Financial Institutions, Housing, and Urban Development  
**CHAIR:** Jonathan Dever  
**DATE:** Tuesday, December 12, 2017  
**TIME:** 9:00 AM  
**ROOM:** Room 114

#### AGENDA

<u>BILL</u>	<u>SPONSOR</u>	<u>TITLE</u>	<u>STATUS</u>
H. B. No. 386	Rep. Henne, Rep. Kelly	Modify credit reporting agency fees for a credit report freeze	3rd Hearing Prop/Opp/IP
H. B. No. 390	Rep. Merrin	Clarify computation of timelines for forcible entry and detainer	3rd Hearing Opponent
H. B. No. 182	Rep. Seitz	Address debt adjusting	4th Hearing Poss. Vote Poss. Sub. Bill Prop/Opp/IP

H. B. No.	Rep. Reineke	Exempt loop credit and reward	5th Hearing
353		cards from Unclaimed Funds	Poss. Vote
		Law	Poss. Sub. Bill
			Prop/Opp/IP

The Chair respectfully requests **an electronic copy** of oral and/or written testimony and all amendments to  
[FinancialInstitutionsHousing&UrbanDevelopmentCommittee@ohiohouse.gov](mailto:FinancialInstitutionsHousing&UrbanDevelopmentCommittee@ohiohouse.gov) at  
least 24 hours prior to committee.

# WITNESS INFORMATION FORM

Please complete the Witness Information Form before testifying:

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Are you representing: Yourself \_\_\_\_\_ Organization \_\_\_\_\_

Organization (If Applicable): \_\_\_\_\_

Position/Title: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Best Contact Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Do you wish to be added to the committee notice email distribution list? Yes \_\_\_\_\_  
No \_\_\_\_\_

Business before the committee

Legislation (Bill/Resolution Number): \_\_\_\_\_

Specific Issue: \_\_\_\_\_

Are you testifying as a: Proponent \_\_\_\_\_ Opponent \_\_\_\_\_ Interested Party \_\_\_\_\_

Will you have a written statement, visual aids, or other material to distribute? Yes \_\_\_\_\_  
No \_\_\_\_\_

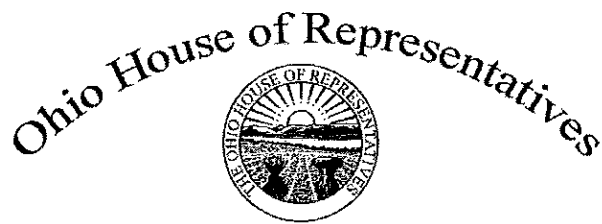
(If yes, please send an electronic version of the documents, if possible, to the Chair's office prior to committee. You may also submit hard copies to the Chair's staff prior to committee.)

How much time will your testimony require? \_\_\_\_\_

Please provide a brief statement on your position:



*Please be advised that this form and any materials (written or otherwise) submitted or presented to this committee are records that may be requested by the public and may be published online.*



### ANNOUNCEMENT OF COMMITTEE MEETING

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H. B. No. 353	Rep. Reineke	Exempt loop credit and reward cards from Unclaimed Funds Law	5th Hearing Poss. Vote Poss. Sub. Bill Prop/Opp/IP

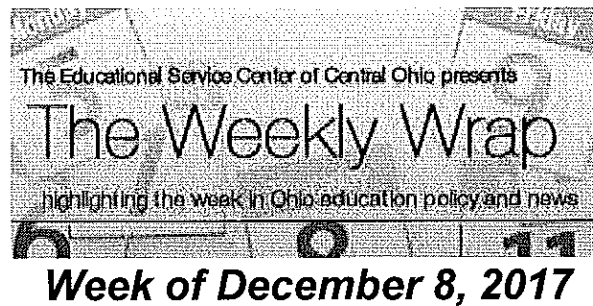
The Chair respectfully requests an electronic copy of oral and/or written testimony and all amendments to [FinancialInstitutionsHousing&UrbanDevelopmentCommittee@ohiohouse.gov](mailto:FinancialInstitutionsHousing&UrbanDevelopmentCommittee@ohiohouse.gov) at least 24 hours prior to committee.

**From:** Joseph Weitz

**Sent:** Friday, December 8, 2017 2:01 PM

**Subject:** Weekly Wrap 12/8/17 - A service of the ESC of Central Ohio - Computer Science Legislation; Federal Special Education Guidance

**Connect with us!**



Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

## **JUMP TO A SECTION**

### **FEATURED ITEMS**

#### **OHIO**

**Central Ohio Schools**

**Ohio Department of Education/State Board of Education**

**Education & Public Policy**

**Schools**

**Postsecondary & Workforce Development**

**Reports**

#### **NATIONAL/WORLD**

**Federal/U.S. Department of Education**

**Education Policy & Finance**

**School Choice**

**Personalized Learning Frameworks**

**Charter Schools**

**Dropout Prevention & Re-Engaging Youth**

**School Safety & Discipline**

**Mental Health & Wellness**

**Social-Emotional Learning**

**Career- & Postsecondary-Readiness**

**Postsecondary & Workforce Development**

Curriculum  
Data  
Leadership  
International Benchmarking

OHIO LEGISLATION UPDATE  
House Bills  
Senate Bills

## FEATURED ITEMS

### OHIO COMPUTER SCIENCE EDUCATION BILL NEARS

**PASSAGE** – *The Ohio Senate unanimously passed House Bill 170 (HB170) this week. HB170 addresses computer science education for schools in several ways, such as: requiring the State Board of Education to adopt computer science academic content standards and a model curriculum; adding computer science instruction as an option to several of the prescribed subjects in the state minimum high school curriculum; permitting a student to choose to apply instruction in computer science as one unit of math or science; addressing computer science teacher licensure issues; and more. (NOTE: Ohio education- and local government-related legislative updates are included at the end of each Wrap.)*

#### Computer Science Instead of Algebra II? Ohio Students May Soon Have a Choice – Columbus Dispatch

- A bill designed to encourage Ohio schools to offer more computer science courses, including those that could replace some math and science requirements, got unanimous approval Tuesday from the Ohio Senate

#### Senate Passes Computer Science Bill – Hannah

- The Senate unanimously passed HB170 (Carfagna-Duffey), which Sen. Peggy Lehner (R-Kettering) said would “usher Ohio classrooms into the 21st century.” Citing a 2015 Gallup poll, Lehner said nine out of 10 parents support schools teaching computer science. Additionally, she said the majority of parents and teachers believe computer science should be a required course

#### HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds  
STATUS: (Passed by House) Passed by Senate, Vote 31-0

## **USDOE RELEASES GUIDANCE REGARDING SPECIAL EDUCATION RULING**

*– This past March, the U.S. Supreme Court ruled on Endrew F. vs. Douglas County determining that districts have the obligation to provide students in special education with something beyond a minimal quality or "de minimis" education. In response to the ruling, the U.S. Department of Education (USDOE) released a Q&A this week regarding its impacts. The Q&A provides an overview of the case and ruling, clarification of the Individuals with Disabilities Education Act's (IDEA) Free Appropriate Public Education (FAPE) requirement, and considerations for implementation.*

### **Q&A on U.S. Supreme Court Case Decision Endrew F. v. Douglas County School District Re-1 – USDOE**

- The U.S. Department of Education (Department) is providing parents and other stakeholders information on the issues addressed in Endrew F. and the impact of the Court's decision on the implementation of the IDEA. Because the decision in Endrew F. clarified the scope of the IDEA's FAPE requirements, the Department's Office of Special Education and Rehabilitative Services (OSERS) is interested in receiving comments from families, teachers, administrators, and other stakeholders to assist us in identifying implementation questions and best practices

### **Betsy DeVos Releases Q&A Explaining Landmark Special Education Ruling – EdWeek**

- U.S. Secretary of Education Betsy DeVos has released a question-and-answer document explaining the ruling in Endrew F. vs. Douglas County. The ruling, which came down in March, determined that districts have the obligation to provide students in special education with something beyond a minimal quality or "de minimis" education

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## **OHIO**

### ***Central Ohio Schools***

#### **Ohio Schools to Recognize Students Who Master Second Language**

- Starting with the Class of 2018, Ohio high schools have a new way to recognize graduating seniors who put in that time and effort. And it could give them a boost on the way to a job or admission to a university

### **CANAL WINCHESTER LOCAL SCHOOLS**

### **CWHS Renovations: Design Includes New Labs, Offices, Flexible Space – This Week**

- The Canal Winchester Board of Education got a taste Nov. 20 of how three additions will look on the exterior of the high school and how space inside the building will be “reprogrammed”

### **CHILLICOTHE CITY SCHOOLS**

#### **School Eyes Second Community Day, Asks for Help – Chillicothe Gazette**

- Chillicothe City Schools' annual Community Day was such a success on Tuesday they are hoping to do a second one this winter

### **COLUMBUS CITY SCHOOLS**

#### **Columbus Superintendent: Schools Unfairly Saddled with Responsibility for Fate of Children – Columbus Dispatch**

- With three weeks left running the school district before he retires, he spoke forcefully about how schools are unfairly saddled with total responsibility for any issue involving children and how community partners make promises to help kids but don't follow through

#### **Alternative Disciplinary Practices Keeping Students in Columbus City Schools – Columbus Dispatch**

- Some Columbus City Schools are not expelling or suspending students as often, turning instead to alternatives that teach kids coping skills. District officials say the move is working, keeping children in the classroom

### **DUBLIN CITY SCHOOLS**

#### **Budget Moves, Increased Efficiencies Lead to Positive Forecast – This Week School Notes**

- Brian Kern, treasurer of Dublin City Schools, writes that expenditure reductions and increased efficiencies have contributed heavily to a positive 2017 five-year financial forecast

### **GRANDVIEW HEIGHTS CITY SCHOOLS**

#### **Grandview Schools' Facilities Plan: Group Wants Lower Costs, Confidence in Ballot Victory – This Week**

- The group, dubbed Good for Grandview, has posted an online petition asking the school board to develop a new plan for its facilities that would be more affordable and acceptable to the community

### **LICKING HEIGHTS LOCAL SCHOOLS**

### **2017 Has Been Busy But Exciting Year – This Week Licking Heights Letter**

- Philip Wagner, superintendent of Licking Heights Local Schools, writes that in his seven years serving Licking Heights Local Schools, this has been by far his busiest, especially with the scope of the high school building project. It's an exciting time to be a hornet

### **MARYSVILLE SCHOOLS**

#### **Substitute Teacher: District Should Increase Pay – Marysville Journal-Tribune**

- A substitute teacher working in the Marysville schools attended Thursday night's board meeting to urge the district to increase the pay temporary instructors

### **OLENTANGY LOCAL SCHOOLS**

#### **Olentangy Academy Program Takes Students into the Workplace – Delaware Gazette**

- Sue Andrews had the look of a proud parent after listening to students in the Mentorship Program at Olentangy Academy talk about their experiences in professional settings this fall

#### **OLSD Dealing with Change – Delaware Gazette**

- When Berlin High School — the Olentangy Local School District's fourth high school — opens its doors for the 2018-2019 school year, it will bring about various changes, most notably the City of Powell will no longer be exclusively the home of the Patriots from Liberty High School

### **REYNOLDSBURG CITY SCHOOLS**

#### **BOE: Recounts Confirm Canal Winchester, Reynoldsburg Results**

- The recounts involved three seats on the Reynoldsburg school board and City Council and four on Canal Winchester City Council

#### **Recount Confirms Reynoldsburg City Council, School Board Election Results – Columbus Messenger**

- Following an official recount, Stacie Baker has won the final city on Reynoldsburg City Council by 2 votes and Robert Barga takes the final seat on the Reynoldsburg Board of Education by 7 votes

#### **China Visit Shows Kids Are Worldwide – This Week Raider Talk**

- Melvin Brown, superintendent of Reynoldsburg City Schools, writes that as invited delegates, Amy Gengo, assistant principal at the eSTEM Academy of Reynoldsburg High School, and he had an outstanding opportunity to deepen our understanding of China, to share best practices and to build partnerships with Chinese schools

## **SOUTH-WESTERN CITY SCHOOLS**

### **Law Outlines How Truancy Is Handled – This Week**

- New state regulations taking effect this school year are designed to help encourage a more preventive approach to excessive absences and truancy

## **WHITEHALL CITY SCHOOLS**

### **Life Skills Flourish under Mentors' Care – This Week**

- Whitehall-Yearling High School students -- particularly freshmen -- continue to benefit from a three-year-old student-mentoring program through the Defense Logistics Agency Land and Maritime at Defense Supply Center Columbus in Whitehall

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## ***Ohio Department of Education/State Board of Education***

### **Elected Board Members Defend School Board's Role – Hannah**

- Two of the State Board of Education's elected members, Stephanie Dodd of the Ninth District and Nick Owens of the Tenth District, issued a bipartisan statement Friday in defense of the board's role and responsibilities

### **State Superintendent Critical of Education Mandates Bill – Columbus Dispatch**

- Ohio's state superintendent picked apart a wide-ranging education bill, criticizing proposed changes to kindergarten assessments, teacher licensing, report cards and other issues

### **DeMaria Flags Concerns in Deregulation Bill; KRA Provisions Draw Pushback – Hannah**

- Superintendent Paolo DeMaria gave a lengthy critique Wednesday of Sen. Matt Huffman's (R-Lima) education deregulation proposal, listing several concerns with the legislation

### **Find a School for Your Child Interactive Dashboard – ODE**

- Families are faced with many decisions as they decide where to move and what type of school or special program is best for their children. Begin your school search using the interactive dashboard below

### **Community Connectors Information Sessions Scheduled for December – ODE**

- The application period for the next round of Community Connectors grants will open in February 2018. The state will award \$8 million in 3:1 matching grants



**STEM and STEAM School Application Is Now Available; Assistance Webinar Scheduled – ODE**

- Schools planning to apply for STEM or STEAM designation should submit a letter of intent before 5 p.m., Dec. 20, 2017

**New Digital Resource Launched for Digital Learning – ODE**

- Ohio's parents and educators have a new resource to help little learners ages 3-5 prepare for school and their futures with the INFOhio Early Learning Portal. The easy-to-navigate site contains more than 50 websites and apps chosen and evaluated by educators and librarians with expertise in early learning and literacy

**Resource Guide to Reduce Chronic Absenteeism: Resource Links – ODE**

**District Resource for Encouraging Regular Attendance – ODE**

**College Credit Plus Alternative Funding "Below the Floor Request" Form - ODHE**

**State Board of Education December 2017 Meeting Time Schedule & Voting Agenda - ODE**

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***Ohio Education & Public Policy***

**Computer Science Instead of Algebra II? Ohio Students May Soon Have a Choice – Columbus Dispatch**

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- The Senate unanimously passed HB170 (Carfagna-Duffey), which Sen. Peggy Lehner (R-Kettering) said would "usher Ohio classrooms into the 21st century." Citing a 2015 Gallup poll, Lehner said nine out of 10 parents support schools teaching computer science. Additionally, she said the majority of parents and teachers believe computer science should be a required course

**State Superintendent Critical of Education Mandates Bill – Columbus Dispatch**

- Ohio's state superintendent picked apart a wide-ranging education bill, criticizing proposed changes to kindergarten assessments, teacher licensing, report cards and other issues

#### **Fordham Sketches Simpler Report Card with Stronger Growth Focus – Hannah**

- Ohio should simplify its report cards for local schools and make value-added data account for a greater share of schools' ratings, the Fordham Institute recommended in a report released Thursday

#### **Report Calls for Ohio's Annual School Report Cards to Change – Toledo Blade**

- The Thomas B. Fordham Institute on Thursday released a paper titled "Back to the Basics: A plan to simplify and balance Ohio's school report cards." The report criticizes the measurement tools as being "unnecessarily complex" and contends "the ratings themselves reflect too strongly the backgrounds of students rather than the effectiveness of their schools"

#### **Back to the Basics: A Plan to Simplify and Balance Ohio's School Report Cards – Fordham Institute**

- Fordham's latest report, Back to the Basics, suggests significant changes that would reduce the complexity of the report cards—aiding comprehension—and would produce ratings that are fairer to schools of all poverty levels

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### ***Ohio Schools***

#### **Charter Schools among the Most Segregated in Ohio – Columbus Dispatch**

- The high concentrations of minorities attending charters isn't by design, said Chad Aldis, vice president for Ohio policy and advocacy for the pro-charter Thomas B. Fordham Institute. Instead, it's a byproduct of parents who are unhappy with their district-school choices

#### **Racial Isolation of Charter Schools at Odds with Goal of Improved Education – Columbus Dispatch/AP**

- Charter schools are among the nation's most segregated, an Associated Press analysis finds — an outcome at odds with their goal of offering a better alternative to failing traditional public schools, critics say

#### **Ohio Schools to Recognize Students Who Master Second Language**

- Starting with the Class of 2018, Ohio high schools have a new way to recognize graduating seniors who put in that time and effort. And it could give them a boost on the way to a job or admission to a university

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## ***Ohio Postsecondary & Workforce Development***

### **College Credit Plus Alternative Funding “Below the Floor Request” Form - ODHE**

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## ***Ohio Reports***

### **Back to the Basics: A Plan to Simplify and Balance Ohio’s School Report Cards – Fordham Institute**

- Fordham’s latest report, Back to the Basics, suggests significant changes that would reduce the complexity of the report cards—aiding comprehension—and would produce ratings that are fairer to schools of all poverty levels

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# **NATIONAL/WORLD**

## ***Federal & US Department of Education***

### **Department Issues New Q&A on Free Appropriate Public Education following Supreme Court Decision – USDOE**

- The U.S. Department of Education today released a question-and-answer document supporting the unanimous March 2017 U.S. Supreme Court opinion on the Individuals with Disabilities Education Act (IDEA)-related case Endrew F. v. Douglas County School District clarifying the scope of a free appropriate public education (FAPE)

### **Q&A on U.S. Supreme Court Case Decision Endrew F. v. Douglas County School District Re-1 – USDOE**

- The U.S. Department of Education (Department) is providing parents and other stakeholders information on the issues addressed in Endrew F. and the impact of the Court’s decision on the implementation of the IDEA. Because the decision in Endrew F. clarified the scope of the IDEA’s FAPE requirements, the Department’s Office of Special Education and

Rehabilitative Services (OSERS) is interested in receiving comments from families, teachers, administrators, and other stakeholders to assist us in identifying implementation questions and best practices

#### **Betsy DeVos Releases Q&A Explaining Landmark Special Education Ruling – EdWeek**

- U.S. Secretary of Education Betsy DeVos has released a question-and-answer document explaining the ruling in Endrew F. vs. Douglas County. The ruling, which came down in March, determined that districts have the obligation to provide students in special education with something beyond a minimal quality or "de minimis" education

#### **Prepared Remarks from U.S. Secretary of Education Betsy DeVos to Foundation for Excellence in Education National Summit on Education Reform - USDOE**

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### ***Education Policy & Finance***

#### **Number of American Children in Foster Care Increases for 4<sup>th</sup> Consecutive Year – NPR**

- A new government report says the number of children in the U.S. foster care system has increased for the fourth year in a row, due largely to an uptick in substance abuse by parents

#### **How Effective Is Your School District? A New Measure Shows Where Students Learn the Most – New York Times**

- This picture, and Chicago's place in it, defy how we typically think about wealth and education in America. It's true that children in prosperous districts tend to test well, while children in poorer districts on average score lower. But in this analysis, which measures how scores grow as student cohorts move through school, the Stanford researcher Sean Reardon argues that it's possible to separate some of the advantages of socioeconomic status from what's actually happening in schools

#### **Students' Early Test Scores Do Not Predict Academic Growth Over Time, Stanford Research Finds – Stanford**

- A new analysis of data from all public school districts in the United States indicates that poverty does not determine the quality of a school system

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## ***School Choice***

### **School Voucher Programs Should Be Clear About Disability Rights, Report Says – NPR**

- A new report from the nonpartisan U.S. Government Accountability Office says many of the nation's voucher programs — and the private schools that participate in them — aren't giving parents the information they need to make an informed choice, especially parents of kids with disabilities

### **Private School Choice: Federal Actions Needed to Ensure Parents Are Notified About Changes in Rights for Students with Disabilities - US Government Accountability Office**

- States include different academic, administrative, and financial accountability mechanisms in their voucher and education savings account (ESA) programs—programs that use public funds for private school educational expenses (see figure). Of the 27 programs operating in January 2017, most had academic and administrative accountability mechanisms for participating schools, such as academic testing requirements (18 of 27) or health and safety requirements (25 of 27). In addition, 15 of 27 programs required schools to demonstrate financial soundness and 8 of 27 programs required annual financial audits.

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## ***Personalized Learning Frameworks***

### **7 Approaches to Fund the Transition Personalized, Competency-Based Education – KnowledgeWorks**

- Just as there's no one way to personalize learning, there's no one way to fund personalized learning. Funding streams vary from state-to-state and between communities, as well, but concerns over how to pay for necessary professional development or technologies to support the move to personalized, competency-based education are top of mind for district leaders from coast to coast. Based on our experiences in schools and our work helping districts begin to make their vision for personalized learning a reality, we've isolated seven areas where you might spend differently

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## ***Charter Schools***

### **Racial Isolation of Charter Schools at Odds with Goal of Improved Education – Columbus Dispatch/AP**

- Charter schools are among the nation's most segregated, an Associated Press analysis finds — an outcome at odds with their goal of offering a better alternative to failing traditional public schools, critics say

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## ***Dropout Prevention & Re-Engaging Youth***

### **As Districts across the Country Try to Drive Down Absenteeism, New York City Leads the Way – Chalkbeat**

- In recent years, New York City's education department has been paying more attention to chronic absenteeism, which is linked to lower test scores, higher dropout rates, and even a greater risk of entering the criminal justice system. Beyond being a serious risk factor for students, officials see chronic absenteeism as a barometer of a school's ability to create a safe, stimulating space that entices students to attend

### **U.S. Graduation Rate Hits New All-Time High With Gains in All Student Groups – EdWeek**

- The national high school graduation rate has risen to a new all-time high: 84 percent, and the fifth straight year of increases, according to data published by the federal government

### **On Their Way? A Portrait of Young Adults – Brookings**

- A good job providing entry into the middle class increasingly requires a college education, but large numbers of young people in the United States may not reach this level of economic refuge. About 40 percent of all 18 to 24 year-olds are not in school and do not have a college degree, placing them at risk of unemployment or unsteady, low-wage work as they approach adulthood

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## ***School Safety & Discipline***

### **The Academic and Behavioral Consequences of Discipline Policy Reform – Fordham Institute**

- This study examines outcomes in the School District of Philadelphia (SDP), which made dramatic changes to its code of conduct during the 2012–13 school year. Specifically, it instituted a new ban on out-of-school suspensions (OSS) for low-level “conduct” offenses—such as profanity or failure to follow classroom rules—and reduced the length of OSS for more serious infractions

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## ***Mental Health & Wellness***

### **Number of American Children in Foster Care Increases for 4<sup>th</sup> Consecutive Year – NPR**

- A new government report says the number of children in the U.S. foster care system has increased for the fourth year in a row, due largely to an uptick in substance abuse by parents

### **Study Suggests Link between Social Media, Teen Suicide – Columbus Dispatch/AP**

- An increase in suicide rates among U.S. teens occurred at the same time social media use surged, and a new analysis suggests there might be a link

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## ***Social-Emotional Learning***

### **Social and Emotional Learning Interventions Under the Every Student Succeeds Act: Evidence Review – Wallace Foundation/RAND Corporation**

- This RAND analysis offers guidance to states and districts on how they can use funds through ESSA to support Social and Emotional Learning and to identify evidence-based SEL interventions that meet their needs

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## ***Career- and Postsecondary-Readiness***

### **Four Ways to Build a Good Program for College Credit in High School – EdWeek**

- Programs that offer high school students the chance to earn college credit should be designed with four key principles in mind to ensure high quality, according to a report released

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## ***Postsecondary & Workforce Development***

### **What the Future of Work Will Mean for Jobs, Skills, and Wages – McKinsey**

- In an era marked by rapid advances in automation and artificial intelligence, new research assesses the jobs lost and jobs gained under different scenarios through 2030

### **On Their Way? A Portrait of Young Adults – Brookings**

- A good job providing entry into the middle class increasingly requires a college education, but large numbers of young people in the United States may not reach this level of economic refuge. About 40 percent of all 18 to 24 year-olds are not in school and do not have a college degree, placing them at risk of unemployment or unsteady, low-wage work as they approach adulthood

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## ***Curriculum***

### **Four Ways to Build a Good Program for College Credit in High School – EdWeek**

- Programs that offer high school students the chance to earn college credit should be designed with four key principles in mind to ensure high quality, according to a report released

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## ***Data***

### **U.S. Agencies Grapple with Student-Data-Privacy Guidance for Schools – EdWeek**

- Two federal agencies are grappling with how to guide schools on protecting students' personal information while using educational technology. That increasingly delicate balancing act was front and center during a discussion Friday convened by the U.S. Department of Education and the Federal Trade Commission

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## ***Leadership***

### **State Efforts to Strengthen School Leadership: Insights from CCSSO Action Groups – Wallace Foundation; Policy Studies Associates**

- Improving on-the-job supports for principals was the most common school leadership priority for a large group of states involved in an effort to boost school leadership



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## ***International Benchmarking***

### **Reading Achievement of U.S. Fourth-Grade Students in an International Context – USDOE/IES/NCES**

- The focus of the report is on the performance of U.S. students relative to their peers in other education systems in 2016, and on changes in reading achievement since 2001. For a number of participating education systems, changes in achievement can be documented over the last 15 years, from 2001 to 2016

### **U.S. Fourth-Graders Lag Behind Other Countries in Reading – US News & World Report**

- Reading comprehension among fourth-grade students in the U.S. has flatlined since 2001, allowing education systems in other countries whose students used to perform worse than those in the U.S. to catch up – and even surpass – the U.S. in an international ranking

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# **Ohio Legislation Update**

**(Recent bill action in RED. Signed into law by Governor in GREEN.)**

## ***HOUSE***

**HB3** DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

**STATUS: House Finance Committee – Bill amended**

**HB8** PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is

included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

**STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee – Reported out**

**HB14**AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

**STATUS: House Government Accountability & Oversight Committee**

**HB21**COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

**STATUS: House Education & Career Readiness Committee – Reported out**

**HB37**SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

**STATUS: House Education & Career Readiness Committee – Substitute bill accepted**

**HB40**GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

**Status: House State & Local Government Committee**

**HB47**STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

**STATUS: House Education & Career Readiness Committee**

**HB49**OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

**STATUS: (Passed by House) (Passed by Senate) Signed by Governor – Effective July 1, 2017; House has voted to override several vetoes; Senate has voted to override several vetoes**

**HB51**DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

**STATUS: House State & Local Government Committee – Reported out as amended**

**HB53****PUBLIC EMPLOYEES-MEMBER DUES** (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

**STATUS: House Finance Committee**

**HB58****CURSIVE HANDWRITING INSTRUCTION** (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

**STATUS: Higher Education & Workforce Development Committee – Reported out**

**HB66****TENURED TEACHING REQUIREMENTS** (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

**STATUS: Higher Education & Workforce Development Committee – Reported out as amended**

**HB74****INCREASE COLLEGE TAX DEDUCTION** (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

**STATUS: House Ways & Means Committee**

**HB77****SICK-CHILD CARE LICENSURE** (Rep. Wes Retherford) To provide for the licensure of sick-child care centers

**STATUS: House Economic Development, Commerce & Labor Committee**

**HB80****SCHOOL FOOD-SUMMER INTERVENTION** (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

**STATUS: (Passed by House) Senate Government Oversight & Reform Committee**

**HB87****COMMUNITY SCHOOL PUBLIC MONEYS** (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

**STATUS: House Government Accountability & Oversight Committee – Bill amended**

**HB89** AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes  
**STATUS: House Ways & Means Committee**

**HB98** CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students  
**STATUS: House Education & Career Readiness Committee – Passed by House, Vote 92-0**

**HB102** SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another  
**STATUS: House Finance Committee**

**HB103** FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision  
**STATUS: (Passed by House) (Passed by Senate) Signed by Governor**

**HB108** INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"  
**STATUS: House Education & Career Readiness Committee**

**HB110** COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

**STATUS: House Higher Education & Workforce Development Committee**

**HB118** TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

**STATUS: (Passed by House) Passed by Senate, Vote 32-0**

**HB124** VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

**STATUS: Signed by Governor – Effective immediately**

**HB129** SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

**STATUS: House State & Local Government Committee**

**HB134** SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

**STATUS: House State & Local Government Committee – Reported out as amended**

**HB163** PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

**STATUS: House Economic Development, Commerce & Labor Committee**

**HB166** WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

**STATUS: House Higher Education & Workforce Development Committee – Bill amended**

**HB170** COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

**STATUS: (Passed by House) Passed by Senate, Vote 31-0**

**HB176** SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

**STATUS: House Education & Career Readiness Committee – Bill amended**

**HB179** IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

**STATUS: House Government Accountability & Oversight Committee**

**HB181** ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

**STATUS: House Education & Career Readiness Committee**

**HB186** COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

**STATUS: House Ways & Means Committee**

**HB200** OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

**STATUS: House Education & Career Readiness Committee – Bill amended**

**HB203** YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

**STATUS: House Higher Education & Workforce Development Committee**

**HB217** COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission

**STATUS: House Higher Education & Workforce Development Committee**

**HB220** NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

**STATUS: House Education & Career Readiness Committee**

**HB224** RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

**STATUS: House Education & Career Readiness Committee**

**HB227** LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

**STATUS: House Transportation & Public Safety Committee – Reported out as amended**

**HB235** EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

**STATUS: (Passed by House) Senate Education Committee**

**HB237** MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

**STATUS: House Government Accountability & Oversight Committee**

**HB242** SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

**STATUS: House Aging & Long Term Care Committee – Substitute bill accepted**

**HB246** DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

**STATUS: House Education & Career Readiness Committee**

**HB262** INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

**STATUS: House Government Accountability & Oversight Committee**

**HB298** PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees  
**STATUS: House State & Local Government Committee**

**HB312** LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions  
**STATUS: Passed by House, Vote 95-0**

**HB318** SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers  
**STATUS: House Education & Career Readiness Committee**

**HB322** SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency  
**STATUS: House Finance Committee**

**HB337** TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students  
**STATUS: House Ways & Means Committee**

**HB338** BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers  
**STATUS: House Education & Career Readiness Committee – Reported out**

**HB342** LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies  
**STATUS: House Government Accountability & Oversight Committee**

**HB343** PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners  
**STATUS: House Ways & Means Committee**

**HB360** ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges  
**STATUS: House Education & Career Readiness Committee – Substitute bill accepted**



**HB361** PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints

**STATUS: House Government Accountability & Oversight Committee – Bill amended**

**HB363** CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees

**STATUS: House Higher Education & Workforce Development Committee**

**HB369** PER PUPIL FUNDING GUARANTEE (Rep. Martin Sweeney) To prescribe a per pupil funding guarantee for certain school districts and to make an appropriation

**STATUS: House Finance Committee**

**HB377** CHILD SEXUAL ABUSE EDUCATION (Rep. Christina Hagan, Rep. Dan Ramos) With respect to age-appropriate student instruction in child sexual abuse and sexual violence prevention and in-service staff training in child sexual abuse prevention

**STATUS: House Education & Career Readiness Committee**

**HB378** OHIO BROADBAND DEVELOPMENT (Rep. Ryan Smith, Rep. Jack Cera) To create the Ohio Broadband Development Grant Program and to make an appropriation

**STATUS: House Finance Committee**

**HB383** CHILD CARE HEALTH & SAFETY RISKS (Rep. Rick Carfagna) Regarding parental notice of serious risks to the health or safety of children receiving child care

**STATUS: House Community & Family Advancement Committee**

**HB396** STEM DEGREE LOAN REPAYMENT (Rep. John Patterson, Rep. Rick Carfagna) To create the STEM Degree Loan Repayment Program and to make an appropriation

**STATUS: House Finance Committee**

**HB399** HEALTH INSURANCE SAVINGS INCENTIVES (Rep. Michael Henne, Rep. James Butler, Jr.) To enact the Ohio Right to Shop Act to require health insurers to establish shared savings incentive programs for enrollees

**STATUS: Introduced**

**HB413** PERS ADJUSTMENT-DEVELOPMENTAL DISABILITIES EMPLOYEES (Rep. Gary Scherer) Regarding Public Employees Retirement System (PERS) annual cost-of-living adjustments granted to allowance and benefit recipients and PERS service credit for services as a nonteaching school employee of a county board of developmental disabilities

**STATUS: House Aging & Long Term Care Committee**

**HB418** SCHOOL RECORDS TRANSFER (Rep. Catherine Ingram) To require a public or chartered nonpublic school to transmit a student's records within five business days when the student transfers to another school

**STATUS: House Education & Career Readiness Committee**

**HB426** SCHOOL SEXUAL CONDUCT (Rep. Christina Hagan) To prohibit an employee of a school or institution of higher education who is not in a position of authority from engaging in sexual conduct with certain students

**STATUS: House Criminal Justice Committee**

**HB428** STUDENT RELIGIOUS LIBERTIES ACT (Rep. Tim Ginter, Rep. Sarah LaTourette) Regarding student religious expression and to entitle the act the "Ohio Student Religious Liberties Act of 2018"

**STATUS: Referred to House Education & Career Readiness Committee**

**HB432** STUDENT LOAN OMBUDSMAN & LICENSURE (Rep. Kristin Boggs, Rep. Brigid Kelly) To require student loan servicers to be licensed by the Division of Financial Institutions and to create the position of student loan ombudsperson in the Division of Financial Institutions to provide assistance to student loan borrowers

**STATUS: Introduced**

**HB438** ESC ANNEXATION (Rep. Steve Hambley, Rep. Darrell Kick) To permit the addition of appointed members to educational service center boards and to permit a local school district to sever its territory from one educational service center and annex that territory to an adjacent service center under specified conditions

**STATUS: Introduced**

**HB442** SCHOOL ATHLETICS-F1 VISA (Rep. Niraj Antani) To authorize any student from a country or province outside the United States who attends an elementary or secondary school in Ohio and holds an F-1 visa to participate in interscholastic athletics at that school on the same basis as Ohio residents

**STATUS: Introduced**

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## **SENATE**

**SB3** WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To designate the first week of May as In-Demand Jobs Week

**STATUS: (Passed by Senate) Passed by House, Vote 93-1; Senate concurs, Vote 32-0**

**SB5** INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

**STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1**

**SB8** SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

**STATUS: (Passed by Senate) (Passed by House) Conference Committee – Reported out; Senate accepts report, Vote 32-0; House accepts report, Vote 88-4**

**SB9** AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

**STATUS: Signed by Governor – Effective immediately**

**SB10** PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

**STATUS: Passed by Senate, Vote 32-0**

**SB15** COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

**STATUS: Senate Government Oversight & Reform Committee**

**SB17** LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

**STATUS: Senate Finance Committee**

**SB34** SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

**STATUS: Senate Education Committee**

**SB36** AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled

in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

**STATUS: Passed by Senate, Vote 33-0**

**SB39**COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

**STATUS: Senate Education Committee**

**SB54**SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

**STATUS: Senate Government Oversight & Reform Committee**

**SB72**PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

**STATUS: Senate Finance Committee**

**SB79**STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

**STATUS: Passed by Senate, Vote 24-9**

**SB82**SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

**STATUS: Senate Education Committee**

**SB85**OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

**STATUS: Senate Education Committee**

**SB88**SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

**STATUS: Passed by Senate, Vote 33-0**

**SB97** REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study

Committee to study the benefits and challenges involved in creating regional economic development alliances

**STATUS: Senate Government Oversight & Reform Committee**

**SB104** PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools

**STATUS: Senate Education Committee**

**SB105** MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"

**STATUS: Senate Education Committee – Reported out**

**SB111** SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation

**STATUS: Senate Government Oversight & Reform Committee**

**SB123** PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located

**STATUS: Senate Ways & Means Committee**

**SB124** COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs

**STATUS: Senate Finance Higher Education Subcommittee**

**SB133** STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

**STATUS: Senate Education Committee**

**SB140** PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

**STATUS: Senate Finance Committee**

**SB149** ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

**STATUS: Senate Government Oversight & Reform Committee**

**SB151** SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

**STATUS: Senate Insurance & Financial Institutions Committee**

**SB172** HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

**STATUS: Senate Education Committee**

**SB175** RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

**STATUS: Senate Government Oversight & Reform Committee**

**SB191** ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

**STATUS: Senate Education Committee**

**SB196** AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

**STATUS: Senate Judiciary Committee**

**SB197** SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

**STATUS: Senate Education Committee**

**SB199** OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

**STATUS: Introduced**

**SB203** MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

**STATUS: Introduced**

**SB209** PROPERTY TAX EXEMPTIONS-TIF (Sen. William Coley, Sen. John Eklund) To modify the conditions that determine the relative priority of property tax exemptions when a parcel subject to a tax increment financing arrangement concurrently qualifies for another exemption

**STATUS: Senate Ways & Means Committee**

**SB213** ECONOMIC DEVELOPMENT FUNDING PLAN (Sen. Joe Schiavoni) To enhance economic and employment opportunities and improve local infrastructure in Ohio by providing additional assistance to workforce development and employment programs; establishing a revolving loan program for small businesses seeking to expand operations; extending job tax credits to smaller businesses; enabling expanded participation in public sector contracting by smaller companies; enhancing support for childcare centers; funding additional local infrastructure and public transit; authorizing tax incentives for hiring military veterans, for donating money to local programs assisting distressed communities, or for improving distressed property; exempting the homes of disabled veterans from property taxation; terminating the income tax deduction and reduced tax rate for business income; and to make an appropriation

**STATUS: Senate Finance Committee**

**SB216** PUBLIC SCHOOL DEREGULATION ACT (Sen. Matt Huffman) To enact the "Ohio Public School Deregulation Act" regarding the administration of preschool and primary and secondary education programs

**STATUS: Senate Education Committee**

**SB225** OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. John Eklund) To create the Ohio Broadband Development Grant Program and to make an appropriation

**STATUS: Senate Finance Committee**

**SB226** PERMANENT SALES TAX HOLIDAY (Sen. Kevin Bacon) To provide for a permanent three-day sales tax "holiday" each August during which sales of clothing and school supplies are exempt from sales and use tax

**STATUS: Senate Ways & Means Committee**

**SB239** REGIONAL COUNCILS OF GOVERNMENTS (Sen. Matt Dolan) To modify the law concerning regional councils of governments

**STATUS: Introduced**

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**Joe Weitz** ●●●  
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***Lead when necessary. Support all stakeholders. Share and leverage resources.***

**Let's Connect!**   

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**From:** Shaun.Yoder@education.ohio.gov  
**Sent:** Monday, December 11, 2017 9:00 PM  
**To:** samantha.fallucco@education.ohio.gov; m\_bruening@chuh.org; dcorsini@oregoncs.org; sdackin@csc.edu; Dr. Pamela Ellis; garyfaer@gmail.com; tanyaficklin@fuse.net; Germann4lincolnview@gmail.com; whampton@mariettacsdo.org; kennedya@battelle.org; bladuca1@udayton.edu; tlasley1@udayton.edu; Leach, Eric; margie ma; Joyce Malainy; Michalec.Lori@tallmadgeschools.org; lisagray@lgaconsult.com; daniel.murphy@rgdrage.org; lwerbrich@mvctc.com; sarawilliams@gotanks.org; Bill Wise; Stephanie.Dodd@education.ohio.gov; Kara.Morgan@education.ohio.gov; Linda Haycock; Paolo.Demaria@education.ohio.gov; Robert Davis; Julie Davis; Jennifer Hogue; Melissa Cropper; 'Sheila Vance'; Dave Axner; Barbara Shaner  
**CC:** Leah Moschella; Sheila Jackson; steve.gratz@education.ohio.gov; tisha.lewis@education.ohio.gov; cassandra.palsgrove@education.ohio.gov; Buddy.Harris@education.ohio.gov; Holly.Lavender@education.ohio.gov; Stephanie.Meeke@education.ohio.gov; Paolo.Demaria@education.ohio.gov  
**Subject:** RE: NEXT MEETING: High School Success and Postsecondary Connections -- December 12 @4:00 PM  
**Attachments:** GradReqs-ConsolidatedOption-DRAFT-NewVersion-Dec2017.docx; Earning the OhioMeansJobs-Readiness Seal - Educators Students and Families\_12.6.17 (003).docx; Future of Workforce Report.pdf; Letter from Rep. Reineke.jpg

Dear Members of the High School Success and Postsecondary Workgroup:

We look forward to seeing you at 4PM tomorrow. Our agenda will be singularly focused on graduation requirements for the class of 2019 and beyond. To help facilitate our discussion, attached please find the following (*note*—if you're attending tomorrow's Workgroup meeting in person, then no need to print these documents; we will have copies on hand):

- 1) Newly developed DRAFT graduation option, which attempts to capture the small group conversations from last Tuesday (first attachment)
- 2) "Earning the OhioMeansJobs-Readiness Seal: A Guide for Educators, Students and Families," which describes the process for earning the seal (second attachment)
- 3) Building Ohio's Future Workforce—Report of the Governor's Executive Workforce Board, which provides the perspective of employers (third attachment)
- 4) Representative Reineke's letter, which urges that the "Career Tech Program Pathway" be made permanent. Eric Leach spoke to this letter last week (fourth attachment). We believe the draft graduation option (in first attachment) accommodates Rep. Reineke's suggestions.

**All meeting logistical details, including the call-in number, can be found below.** Please let me know if you have any questions.

See you tomorrow.

Shaun

**Shaun C. Yoder**  
Chief Strategy Officer &  
Director of External Partnerships

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**From:** Fallucco, Samantha

**Sent:** Friday, December 8, 2017 1:29 PM

**To:** m\_brueining@chuh.org; dcorsini@oregoncs.org; Stephen Dackin <sdackin@csc.edu>; Dr. Pamela Ellis <drpamela@compasseducationstrategies.com>; garyfaer@gmail.com; tanyaficklin@fuse.net; Germann4lincolnview@gmail.com; whampton@mariettacsdo.org; kennedya@battelle.org; bladuca1@udayton.edu; tlasley1@udayton.edu; Eric.Leach@ohiohouse.gov; margie ma <margiehma@gmail.com>; Joyce Malainy <jmalainy@c-tec.edu>; Michalec.Lori@tallmadgeschools.org; Adrienne Wells <lisagray@lgaconsult.com>; daniel.murphy@rgdrage.org; lwerbrich@mvctc.com; sarawilliams@gotanks.org; Bill Wise <bill.wise@swcsd.us>; Dodd, Stephanie <Stephanie.Dodd@education.ohio.gov>; Morgan, Kara <Kara.Morgan@education.ohio.gov>; Linda Haycock <speakupforohioeducation@gmail.com>; Demaria, Paolo <Paolo.Demaria@education.ohio.gov>; Robert Davis <davisr@ohea.org>; Julie Davis <jdavis@oaea.org>; Jennifer Hogue <jhogue@ohioschoolboards.org>; Melissa Cropper <mcropper@oft-aft.org>; 'Sheila Vance' <sheila.vance@ymail.com>; Dave Axner <axner@basa-ohio.org>; Barbara Shaner <barbaracshaner@gmail.com>

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**Subject:** NEXT MEETING: High School Success and Postsecondary Connections -- December 12 @4:00 PM

Dear Workgroup Members:

Our next meeting will be held on Tuesday, December 12 at 4:00 PM. This meeting will be held in Room B-004. The dial-in number for those unable to attend in person is **614-495-8609**. As always, **backpacks are not permitted in the building**.

Keep an eye out for an email from Shaun with materials for the meeting. Additionally, we will likely be adding meeting dates into January. We will discuss potential dates with the group on Tuesday.

Let me know if you have questions in the meantime.

Thanks,  
Samantha

**Samantha Fallucco**  
*Office of Strategic Initiatives*

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## **Another Option – Graduation Requirements (Dec. 6, 2017)**

### **Draft for Discussion Purposes Only**

*(The contents of this document should not be construed as reflecting the position of the State Board of Education, the Department of Education or the State Superintendent.)*

*(Note: All points values are simply illustrative. All numeric values can be adjusted as discussions unfold. Items can be deleted – or more items included. Everything in this model should be considered to be up for discussion.)*

This model is built on a system of 24 points. Student would have to secure the minimum points for each of five areas. All students would still take all high school end-of-course exams and ACT/SAT. It also assumes no double counting (e.g., can't use one AP exam in more than one category.)

#### **A. Foundational Knowledge**

1. English – Minimum of 4 points from one of the following (no mixing)
  - a. ACT/SAT score on English component (need to specify level)
  - b. 4 points between the two end-of-course English exams
  - c. AP exam – score of 2? (AP English language and composition; AP English literature and composition)
  - d. IB comparable
  - e. 2.8 GPA on all high school (or Jr/Sr year?) English courses
  - f. English language/writing/communication component of Sr. Capstone
  - g. (if we still have WorkKeys, you could include that here too)
  - h. College credit plus English course w/grade of C or better
2. Math – Minimum of 4 points from one of the following (no mixing)
  - a. ACT/SAT score on Math component (need to specify level)
  - b. 4 points between two end-of-course Math exams
  - c. AP exam – score of 2? (AP Calculus, AP Statistics)
  - d. IB comparable
  - e. 2.8 GPA on all high school (or Jr/Sr year?) Math courses
  - f. Math/Statistical analysis component of Sr. Capstone
  - g. (If we still have WorkKeys, you could include that here too)
  - h. College credit plus math course w/grade of C or better

#### **B. Content Courses**

3. Science – Minimum of 2 points from one of the following (no mixing)
  - a. ACT/SAT science subexam? (specify level)

- b. 2 points on Biology end of course exam
  - c. AP Exam – score of 2? (AP Bio, Chem, Physics {any}, Env. Sci.)
  - d. IB comparable
  - e. 2.8 GPA on all high school (or Jr/Sr year?) Science courses
  - f. College credit plus science course w/grade of C or better
4. Other Subjects – Minimum of 6 points (mixing allowed – would have to assign point values to each of these)
- a. Four course career tech sequence (4 points)
  - b. Industry credential (2 points)
  - c. Am. History/Am. Government end of course exams
  - d. AP course exam grade 2 or higher (2 points? for each exam)
  - e. IB comparable
  - f. College credit plus courses w/grade of C or better (3 points? each)
  - g. 2.8 GPA on all non-English/non-Math/non-Science high school courses (3 points?)
  - h. Additional points on Eng/Math/Science end-of-course exams (above 2 on any test)

**C. Critical Skills (Success Skills)**

5. Meaningful Extracurriculars – 6 points – (Mixing allowed – would have to assign points to each item – specify persistence? Multiple years?):
- a. Marching band
  - b. Choir
  - c. Sports participation
  - d. School Theatre production
  - e. Community Service
  - f. Workplace Experience – OMJ Career Readiness Seal
  - g. Art portfolio
  - h. FFA State Degree
  - i. Eagle Scout/Gold Award

*Note: One could perhaps figure out a way – rather than having capstone components – to have a holistic senior capstone that, if successfully completed could yield all the English, Math and Science points.*

# Earning the OhioMeansJobs-Readiness Seal

## A Guide for Educators, Students and Families

### **The OhioMeansJobs-Readiness Seal**

The 21<sup>st</sup> century workplace is constantly evolving. To ensure success in their careers, students must be prepared to engage in this rapidly changing environment. Ohio businesses are seeking talented workers who have professional skills required for success in the workplace. These skills include being reliable, drug free, personable, and able to solve problems and handle conflict.

Ohio's education system must identify and teach the professional skills that Ohioans need to be job-ready. When schools prepare students for the 21<sup>st</sup> century workplace, they also build the talented workforce that businesses need.

The OhioMeansJobs-Readiness Seal is a formal designation students can earn by demonstrating the professional skills that are required for success in the workplace. Students can earn the OhioMeansJobs-Readiness Seal by asking three or more mentors to validate that the student has demonstrated the professional skills that are valued by Ohio businesses.

The OhioMeansJobs-Readiness Seal distinguishes students who are prepared to contribute to the workplace and their communities. The seal indicates that the student has personal strengths, a strong work ethic and professional experience.

### **To earn the OhioMeansJobs-Readiness Seal, students must complete the following steps:**

1. Become proficient\* in 15 essential professional skills.
2. Using the OhioMeansJobs-Readiness Seal Form, record how he or she demonstrated each essential professional skill in at least two of three environments. The three possible environments are school, work or community. Three or more mentors must validate the form. Mentors are experienced advisors the student trusts. By signing the form, the mentor is recommending the student to his or her prospective employer or higher education provider. Students only are required to obtain a signature from one mentor per skill, but each student must demonstrate all the skills on the form.

### **To go above and beyond in preparation for career or college success, students may:**

1. Ask mentors to write letters of recommendation. These can give the student an advantage when applying for jobs or to colleges.

**\*Proficient:** Has a deep understanding, can achieve a high standard routinely and take on responsibility for own work, deals with complex situations and decision-making with confidence, and sees overall, how individual actions influence outcome. (The Dryfus Model of Skill Acquisition, <http://devmts.org.uk/dreyfus.pdf> )

2. Create an OhioMeansJobs K-12 backpack. This will allow the student to explore the career planning resources available for free through OhioMeansJobs.com.

### **Professional Skills**

To understand the skills required for success in the 21<sup>st</sup> century, the OhioMeansJobs-Readiness Seal team surveyed the business community. According to Ohio businesses, students and applicants must demonstrate proficiency in the following professional skills to be ready for work:

- **Drug Free** - The student commits to being drug free.
- **Reliability** - The student has integrity and accountability in professional settings.
- **Work Ethic** - The student has effective work habits, personal accountability and a determination to succeed.
- **Punctuality** - The student arrives to commitments on time and ready to contribute.

**\*\*Drug-Free:** Although commitment to being drug-free may not qualify as a "skill," this quality is equally important to employers.

- **Discipline** - The student abides by guidelines, demonstrates self-control and stays on task.
- **Teamwork/Collaboration** - The student builds collaborative relationships with others and can work as part of a team.
- **Professionalism** - The student has integrity. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes.
- **Learning Agility** - The student desires to continuously learn new information and skills.
- **Critical Thinking/Problem-Solving** - The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.
- **Leadership** - The student leverages the strengths of others to achieve common goals. He or she coaches and motivates peers and can prioritize and delegate work.
- **Creativity/Innovation** - The student is original and inventive. He or she communicates new ideas to others, drawing on knowledge from different fields to find solutions.
- **Oral and Written Communications** - The student articulates thoughts and ideas clearly and effectively in written and oral forms.
- **Digital Technology** - The student has an in-depth understanding of emerging technology and leverages technology to solve problems, complete tasks and accomplish goals.
- **Global/Intercultural Fluency** - The student values, respects and learns from diverse groups of people.
- **Career Management** - The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.

#### **Environments and Mentors:**

**School:** The student demonstrates professional skills in a school environment during the school day and/or during extracurricular activities. School mentors include teachers, administrators, advisors, coaches and others. These activities are separate from work-based or community-based activities.

**Work:** The student demonstrates professional skills in a work environment. Work mentors include supervisors, hiring managers, experienced co-workers and others. These activities are separate from school-based or community-based activities.

**Community:** The student demonstrates professional skills in a community environment. Community mentors include volunteer coordinators, faith-based leaders and others. These activities are separate from school-based or work-based activities.

Students must choose mentors they worked with, activities they participated in and skills they demonstrated while in high school.

**\*Proficient:** Has a deep understanding, can achieve a high standard routinely and take on responsibility for own work, deals with complex situations and decision-making with confidence, and sees overall, how individual actions influence outcome. (The Dryfus Model of Skill Acquisition, <http://devmts.org.uk/dreyfus.pdf> )





*Nick Jarrett (right), Coordinator of Robotics and Advanced Manufacturing, helps student Henry Gegorski, program a FANUC LR Mate 200i at Terra State (Fremont, Ohio).*

## Building Ohio's Future Workforce

**Ohio**

John R. Kasich, Governor

**Governor's Office of  
Workforce Transformation**

Ryan D. Burgess, Director

The State of Ohio is an Equal Opportunity Employer and Provider of ADA Services



## Governor's Executive Workforce Board

John R. Kasich, Governor of Ohio  
R. Blane Walter, Chair

### Governor's Executive Workforce Board

John R. Kasich  
State of Ohio

R. Blane Walter (Chair)  
Talisman Capital Partners

Dennis A. Nash (Vice Chair)  
Kenan Advantage Group

Mike Archer  
Pioneer Pipe/Pioneer Group

John E. Barnes, Jr.  
Ohio House

Bill Beagle  
Ohio Senate

John Carey  
Ohio Department of Higher Education

Roy A. Church  
Lorain County Community College

Janet Weir Creighton  
Stark County Commission

Richard Dalton  
International Union of  
Operating Engineers

Cynthia C. Dungey  
Ohio Department of Job and  
Family Services

Dennis Franks  
Pickaway-Rose Career and  
Technology Center

Vicki Giambona  
CBD Advisors

Christine Hurr  
Goodyell Easter Seals Miami Valley

Andrea Kramer  
City Apparel/Go Grow Strategies

Deva LeDonne  
MackWest Energy Partners

Stephen Lipster  
The Electrical Trades Center

Kevin Miller  
Opportunities for Ohioans  
with Disabilities

Phillip L. Parker  
Dayton Area Chamber  
of Commerce

Albert B. Ratner  
Forest City Enterprises, Inc.

Jamie Regg  
General Electric Aviation

Bill Reineke  
Ohio House

Richard A. Stoff  
Ohio Business Roundtable

David Whiteshead  
Cuyahoga Community College

Sandra Williams  
Ohio Senate

David Wynn  
BASF Corporation

Thomas F. Zenty III  
University Hospitals

December 31, 2016

The Honorable John R. Kasich  
Office of the Governor  
77 South High Street, 30th Floor  
Columbus, Ohio 43215

Dear Governor Kasich,

In September 2016, you challenged the Governor's Executive Workforce Board to work with the Office of Workforce Transformation to identify ways to prepare and continuously retrain Ohioans of all ages for the jobs of today and tomorrow.

Recognizing the importance of this charge and the dynamic needs of businesses in Ohio, the Board worked with the Office of Workforce Transformation and appropriate state agencies to determine the most prominent workforce challenges and corresponding recommendations to ensure Ohio's businesses have access to a skilled and productive workforce.

Board members sought feedback from local business, education, workforce and economic development leaders and the communities they represent to provide perspective and feedback that contribute to a number of issues that are affecting employers and job-seekers alike. The recommendations presented in the report will aim to address the overarching challenges with the goal of improving growth and prosperity for companies and individuals across Ohio.

All concepts in the report were developed with the following criteria in mind: recommendations must be scalable, have a significant and lasting impact, use data and research to support claims, and be cost and budget neutral. The attached report will outline recommended solutions for your consideration as we approach the FY18-19 Executive Biennial Budget.

Together, we share the common goal of breaking down barriers to employment, training, and education in Ohio. With your support and continuous collaboration with our local businesses and communities, we were able to rise to the challenge and identify ways to make Ohio an even better place to live and work.

Sincerely,

R. Blane Walter  
Chair

Ryan D. Burgess  
Director



### ***Governor's Office of Workforce Transformation***

In February 2012, Governor John Kasich issued an Executive Order creating the Governor's Office of Workforce Transformation (OWT) with the following mission:

To grow Ohio's economy by developing a skilled workforce, promoting effective training programs, and connecting Ohio employers with qualified workers.

The Governor also established the Governor's Executive Workforce Board, comprising business leaders and workforce development stakeholders, to guide the OWT's work and ensure that business needs are at the forefront of any improvements to the system.

### ***Call to Action***

As part of his ongoing search for transformative ideas to shape Ohio's workforce, Governor Kasich challenged the Governor's Executive Workforce Board to work with appropriate state agencies to respond to this charge:

Identify ways to prepare and continuously retrain Ohioans of all ages for the jobs of today and tomorrow.

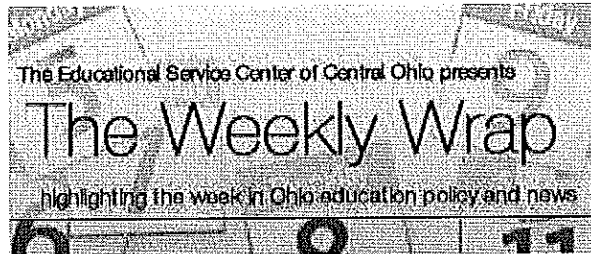
The purpose of this undertaking is to identify the most prominent challenges in early, secondary, postsecondary and adult education with the goal of identifying actionable solutions to ensure Ohio's businesses have access to a skilled and productive workforce. The near-term objective is to identify proposed actions and/or changes to be considered for incorporation into the Governor's FY18-19 Executive Biennial Budget.

**From:** Joseph Weitz

**Sent:** Friday, October 20, 2017 10:40 AM

**Subject:** Weekly Wrap 10/20/17 - A service of the ESC of Central Ohio - Graduation Rate Progress Data

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***Week of October 20, 2017***

Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

## **JUMP TO A SECTION**

### **FEATURED ITEMS**

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#### **NATIONAL/WORLD**

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## **OHIO LEGISLATION UPDATE**

**House Bills**

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# **FEATURED ITEMS**

**GRADUATION RATE PROGRESS DATA** – *At the monthly State Board of Education meeting this week, the Board's Achievement and Graduation Requirements Committee examined the progress toward graduation of the Class of 2018 and Class of 2019. Ohio Department of Education (ODE) staff presented data finding that 76.8% of the Class of 2018 was on track to graduate. Last year at this time 66.5% were on track. However, ODE staff cautioned against using 76.8% as a projected graduation rate due to several gaps in the data. The data also did not include Class of 2018 students pursuing alternative graduation pathways passed into law in the state's recent budget bill (HB49). Similar data for the Class of 2019 found that 65.7% of students were currently on track to graduate.*

## **Graduation Prospects Improve for Class of '18, Data Show; School Board Talks Options for '19 – Hannah**

- New state data show about three quarters of the class of 2018 appeared on track to graduate as of the end of their junior year, an improvement from a year ago. Members of the class of 2019, meanwhile, appear to be performing similarly to their predecessors, according to data from the end of their sophomore year

## **Ohio's High School Graduation "Crisis" Has Eased – Some – Cleveland Plain Dealer**

- The Ohio Department of Education reports today that nearly 77 percent of high school seniors are "on-track" to earn a diploma in the spring by meeting the state's higher test score requirements to graduate

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# **OHIO**

## ***Central Ohio Schools***

**High School Partnerships Help Ohio's Community Colleges Grow Enrollment – Columbus Dispatch**

- Community college enrollment is up across Ohio this fall, according to preliminary data from public colleges and universities, likely because they're providing affordable programs and partnerships and college credit for high school students

#### **Learning How to Learn Will Ensure Getting, Keeping Job, Experts Say – Columbus Dispatch**

- There might be more questions than answers when thinking about how rapidly changing technology might threaten jobs or how education must evolve in order to prepare the workforce for the changing needs of employers. But education, business and economic leaders agreed Monday that Columbus has a big opportunity as it seeks to tackle those issues

#### **BEXLEY CITY SCHOOLS**

##### **Miller Issues Invite to Have Coffee, Talk Schools – This Week**

- Bexley City School District Superintendent Kimberly Pietsch Miller is inviting community members to join her for a cup of coffee and discussion of the sixth-grade move from the district's three elementary schools to the middle school, which began this school year

#### **BIG WALNUT LOCAL SCHOOLS**

##### **District Hires New Treasurer – Sunbury News**

- Jeremy Buskirk, a Sunbury resident, is the Big Walnut Local Schools' new Treasurer/Chief Financial Officer

#### **COLUMBUS CITY SCHOOLS**

##### **Columbus Schools Plans to Lobby the State, But Must Cut Costs Forecast Shows – Columbus Dispatch**

- Despite having just passed a property-tax levy last November, Columbus City Schools' finances have deteriorated dramatically since just last spring

##### **Colerain Elementary School: Proposed Path a 'Game-Changer' – This Week**

- That? 9s why a proposed "wellness path" would be a "game-changer," said Chris Williams, a second-grade, special-education teacher at the school

##### **Columbus Schools, NCAA Team Up for Reading Competition – Columbus Dispatch**

- The district is partnering with the National Collegiate Athletic Association to start the "Read to the Final Four" program, a reading competition modeled on the men's and women's national college-basketball tournaments in March

#### **DELAWARE CITY SCHOOLS**

### **Levy Win Keeps Delaware School District 'Afloat' – This Week**

- The superintendent of the Delaware City School District says the decision to ask for additional funding was not made lightly

### **DUBLIN CITY SCHOOLS**

### **Maker Spaces: Hands-On Learning Encouraged – This Week**

- The "I Clook, don't touch" model is the opposite of what teacher librarian Erin Cassaro encourages curious students to do when exploring Dublin Scioto High School's maker space

### **GROVEPORT MADISON LOCAL SCHOOLS**

### **Groveport Madison Board Race: Facilities, Student Achievement Top Candidates' Concerns – This Week**

- Three incumbents are among the five candidates seeking election to three seats on the Groveport Madison Board of Education Nov. 7

### **Groveport Madison Financial Forecast Shows Positive Fund Balance – Columbus Messenger**

- Groveport Madison Schools' five year forecast indicates the district is on solid financial footing, but its future stability depends on the renewal of its current operating levy and future potential changes in state funding

### **Groveport Madison Teachers Unhappy with District's Insurance Decision – Columbus Messenger**

- The Groveport Madison Board of Education's approval of a change in the employee health insurance program and the decision making process behind it raised concerns from the district's teachers

### **HILLIARD CITY SCHOOLS**

### **Business Partnerships Pay Dividends for Schools – This Week Hilliard Schools Connection**

- John Marschhausen, superintendent of Hilliard City Schools, writes that connecting with business partners and engaging in meaningful conversation about the skills today's students – i.e., tomorrow's workforce – require for success is at the heart of their mission

### **State of the Schools Will Employ Workforce Focus – This Week**

- Since his first State of the Schools address in 2014, Marschhausen had delivered his message at the performing-arts center at each of the district's three high schools on consecutive evenings. This year, the district has partnered with the Hilliard Area Chamber of Commerce and Marschhausen will deliver a single address at the Makoy Center

## **MARYSVILLE SCHOOLS**

### **Marysville ECHS Number 50 on State Rankings for Performance Index – Marysville Journal-Tribune**

- The Marysville Early College High School has landed at number 50 on the Ohio Department of Education's performance index ranking among all the state's schools

## **REYNOLDSBURG CITY SCHOOLS**

### **Reynoldsburg School Board Race: Candidates Focus on Curriculum, Enrollment Issues – This Week**

- Two incumbents and two challengers are seeking election Nov. 7 to three available seats on the Reynoldsburg Board of Education

## **SOUTH-WESTERN CITY SCHOOLS**

### **Reappraisal Process Designed for Tax Equalization – This Week South-Western Subject Matter**

- Hugh Garside, treasurer of South-Western City Schools, writes that every six years, Franklin County goes through a process called reappraisal

### **SWCS Board Race: Candidates' Opinions Vary on Top Issues for System – This Week**

- Voters in the South-Western City School District will be choosing from among five candidates to fill four open seats on the school board this November

## **WORTHINGTON CITY SCHOOLS**

### **Forecast Hints at Need for 2018 Funding Request – This Week**

- Worthington Schools Treasurer Jeff McCuen said voters likely would be asked for a combined operating levy and bond issue in November 2018 to pay for operating and facilities needs

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## ***Ohio Department of Education/State Board of Education***

### **School Board to Check on Progress of Upcoming Graduating Class – Hannah**

- The State Board of Education will get new statistics next week on the class of 2018, three in 10 of whom were labeled at risk of delayed graduation this time last year. Board members will also hear about the class of 2019 as they



contemplate whether those students will also need the relief lawmakers recently granted for the class of 2018

#### **Graduation Prospects Improve for Class of '18, Data Show; School Board talks Options for '19 – Hannah**

- New state data show about three quarters of the class of 2018 appeared on track to graduate as of the end of their junior year, an improvement from a year ago. Members of the class of 2019, meanwhile, appear to be performing similarly to their predecessors, according to data from the end of their sophomore year

#### **Ohio's High School Graduation "Crisis" Has Eased – Some – Cleveland Plain Dealer**

- The Ohio Department of Education reports today that nearly 77 percent of high school seniors are "on-track" to earn a diploma in the spring by meeting the state's higher test score requirements to graduate

#### **3 of 4 High School Seniors on Track to Meet Ohio Graduation Requirements – Columbus Dispatch**

- About three-fourths of Ohio high school seniors are on track to earn a diploma in the spring, but more likely will graduate thanks to new, softer standards for the class of 2018

#### **Board of Education Committee Discusses Teacher License Assessments – Hannah**

- At Monday's meeting of the Ohio State Board of Education, the body's Educators and Student Options Committee met to review the results of the state's teacher licensure assessments. The overall results of the assessments were not made public, but the board was told results remained largely flat and unchanged

#### **ODE to Re-Issue Career-Tech Report Cards after Data Error – Hannah**

- The Ohio Department of Education (ODE) plans to re-release state report cards for career-technical districts later this month after finding a "systemic data compilation error"

#### **Submission Deadline for 1 Percent Alternate Assessment Justification Forms Extended – ODE**

- The Every Student Succeeds Act (ESSA) requires each district or community school to submit a justification when it anticipates testing more than 1 percent of students using the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

#### **2017 College Credit Plus Data – Ohio Department of Higher Education**

### **2017-18 Information Session Presentations – Ohio Department of Higher Education**

- Schools are encouraged to utilize these presentations during Information Sessions held between October 1, 2017 through February 15, 2018. Schools may add slides at the end of the file

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## ***Ohio Education & Public Policy***

### **Bill Seeks Changes in Ohio Testing, Teacher Evals, School, Mandates – Columbus Dispatch**

- Huffman said he developed the bill after asking superintendents in his district to produce a list of changes that were costing money but not helping educate students. Getting rid of the 30 hours of professional development for gifted teaching is among the proposals

### **If Tech Gadgets Are Required for Classes, Should Ohio Schools Charge Fees? – Columbus Dispatch**

- Ohio's public schools aren't allowed to charge students for the use of textbooks, but they can charge "reasonable fees" for technology and instructional materials

### **OPERS Board of Trustees Approves COLA Changes – Hannah**

- The Board of Trustees for the Ohio Public Employees Retirement System (OPERS) Wednesday passed a proposal that would change future cost-of-living adjustments (COLAs) that are provided annually to all OPERS retirees

### **New Laws Appear to Be Helping to Reduce Concussion Rates in High School Athletes – Columbus Dispatch**

- A study of more than 8,000 concussions sustained by U.S. high-school athletes indicates that traumatic brain injury laws aimed at protecting children in the aftermath of such injuries are having their intended effect

### **Brenner Announces Senate Campaign – Hannah**

- Rep. Andrew Brenner (R-Powell) said Thursday that he is planning to run for the 19th Ohio Senate District in 2018 and is not interested in running for Congress

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## ***Ohio Schools***

**Schools Add Social and Emotional Skills to Reading, Writing, Arithmetic – Cleveland Plain Dealer**

- Strongsville joined a growing number of districts across the country last year that are making "Social and Emotional Learning (SEL)" a priority in their classrooms. Along with teaching the traditional academic skills, schools are guiding students more and more on things like teamwork, empathy, conflict resolution and managing their emotions

**A District That Ditched In-School Suspensions – EdWeek**

- Located in every district school, the centers represent a fundamental shift in the approach to student discipline: Students go from having little, or no, say in how they're disciplined to being empowered to assess and correct their own behavior, district CEO Eric Gordon said

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***Ohio Postsecondary & Workforce Development***

**High School Partnerships Help Ohio's Community Colleges Grow Enrollment – Columbus Dispatch**

- Community college enrollment is up across Ohio this fall, according to preliminary data from public colleges and universities, likely because they're providing affordable programs and partnerships and college credit for high school students

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## **NATIONAL/WORLD**

***Federal & US Department of Education***

**All States' ESSA Plans Received – EdWeek**

- All 50 states and the District of Columbia have now submitted their plans for the Every Student Succeeds Act, and U.S. Secretary of Education Betsy DeVos and her team are ready to examine the dozens of plans submitted by the second deadline last month

#### **Secretary DeVos Announces All Fall State ESSA Plan Submissions Complete, Ready for Peer Review – USDOE**

- U.S. Secretary of Education Betsy DeVos today announced that all consolidated state plans submitted by 34 states and Puerto Rico under the Every Student Succeeds Act (ESSA) for the fall deadline were found to be complete and ready for peer review

#### **Secretary DeVos Releases Statement on President's Task Force on Apprenticeship Expansion – USDOE**

- U.S. Secretary of Education Betsy DeVos today released the following statement on the announcement of new members to the President's Task Force on Apprenticeship Expansion

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### ***Education Policy & Finance***

#### **The State Innovator's Toolkit: A Guide to Successfully Managing Innovation under ESSA – Christensen Institute**

- In this brief, we do not prescribe specific innovations that schools should adopt under ESSA (although we mention a few). Instead, we offer a series of frameworks for thinking about how systems can successfully manage innovation under the new law

#### **Where the Bill and Melinda Gates Foundation Will Spend Education Money in Next 5 Years – Cleveland Plain Dealer**

- The Microsoft founder said in a keynote speech Thursday in Cleveland that a majority of the millions of dollars the Bill and Melinda Gates Foundation will spend over the next five years will go to networks of public schools, created to share achievements and failures in teacher development and curricula

#### **Gates Foundation to Shift Education Focus – US News & World Report**

- Bill Gates on Thursday plans to announce a \$1.7 billion investment and detail his philanthropic organization's move toward building collaborative school networks

#### **Quality and Equity by Design: Charting the Course for the Next Phase of Competency-Based Education – iNACOL CompetencyWorks**

- This publication seeks to advance K-12 competency education along four key issues: quality, equity, meeting students where they are, and policy. K-12

education in the United States and across the world is at a critical point in its evolution, and the demand for competency education has never been greater. The four key issues outlined in this report are critical to enabling competency-based education to scale with quality and sustainability over the long term. The report provides actionable recommendations on how the field can advance through the next wave of innovation and implementation

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## ***Teacher Effectiveness***

### **K-12 Leaders See Flexibility in Alternative Credentialing -- District Administration**

- Michigan and South Carolina this year both approved a different kind of alternative credentialing program. The states allow teachers to start working while gainin certification online through a national nonprofit company called Teachers of Tomorrow

### **Teacher Preparation Transformation Centers Learning Series: Teacher Educators -- Education First**

- To give all students great educational opportunities, we need outstanding teachers in our classrooms. But we can't forget that, when participating in teacher preparation programs and professional development, teachers are students themselves—and they also need the support of great educators to reach their potential. So what can we do to ensure that teacher educators—teachers of teachers—are prepared to provide that support?

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## ***School Choice***

### **Why Parents Make Flawed Choices about Their Kids' Schooling -- The Atlantic**

- A new study shows that families act on insufficient information when it comes to figuring out where to enroll their children

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## ***Personalized Learning Frameworks***

### **Quality and Equity by Design: Charting the Course for the Next Phase of Competency-Based Education -- iNACOL CompetencyWorks**

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## ***Dropout Prevention & Re-Engaging Youth***

### **Schools Mount Fight Against Chronic Absenteeism – EdWeek**

- Researchers have found that students who rack up absences score lower than their peers on achievement tests, are less engaged in the classroom, and are at a high risk of dropping out as they get older. Some argue absenteeism data can be a good barometer of school quality, helping school leaders zero in on problems like unfair discipline policies that might keep students out of class

### **Nurturing Students' Climb to Success – EdWeek Special Report**

- In this report, Education Week takes an expansive look at student engagement and motivation and a range of strategies schools, educators, advocates, and parents are using to help students get—and stay—vested in their learning. In the resulting stories, it's clear that relationships are the linchpin

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## ***Mental Health & Wellness***

### **Educators Employ Strategies to Help Kids with Anxiety Return to School – NPR**

- The Anxiety and Depression Association of America estimates anxiety-based school refusal affects 2 to 5 percent of school-age children. It is often triggered when students are transitioning into middle or high school. Doctors say it should be treated with flexibility and therapy - not punishment

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## ***Postsecondary & Workforce Development***

### **Talent Pipeline Management Curriculum – US Chamber of Commerce Foundation**

- Talent Pipeline Management started in 2014 as an effort to mobilize the business community to close the skills gap by applying lessons learned from supply chain management to its education and workforce partnerships. The idea is that if employers play an expanded leadership role as "end-customers" of a talent supply chain, they will be more effective at organizing performance-driven partnerships with responsive preferred education and workforce training providers

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## ***Literacy***

### **Literacy Builds Life Skills as Well as Language Skills**

- Schoolchildren who read and write at home with their parents may build not only their academic literacy skills, but also other important life and learning skills, a recent study found

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## ***STEM/STEAM***

### **Can the Performing Arts Boost Student Outcomes in STEM Disciplines? – THE Journal**

- Can participation in the arts really bolster scientific learning? Can dance, in particular, spark STEM success? A recent paper from North Carolina State University suggests this might just be the case

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## ***Data***

### **Road Map for Effective Data Use and Research Partnerships between State Education Agencies and Education Researchers – Data Quality Campaign**

- Without high-quality and trustworthy education research, communities will be making decisions in the dark, and more students will be left behind. This roadmap is guide for SEAs, policymakers, and policy leaders on how to partner with researchers to address important education questions through research

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## ***Leadership***

### **Principal Training Secrets Shared by the World's Top School Systems – EdWeek**

- High-flying school systems have something in common when it comes to recruiting, training, and deploying school leaders: they take a systematic approach, according to a new study by the National Center on Education and the Economy

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# **Ohio Legislation Update**

**(Recent bill action in RED. Signed into law by Governor in GREEN.)**

## ***HOUSE***

**HB3** DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

**STATUS: House Finance Committee**

**HB8** PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

**STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee – Substitute bill accepted**

**HB14**AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

**STATUS: House Government Accountability & Oversight Committee**



**HB21**COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

**STATUS: House Education & Career Readiness Committee**

**HB37**SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

**STATUS: House Education & Career Readiness Committee – Substitute bill accepted**

**HB40**GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

**Status: House State & Local Government Committee**

**HB47**STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

**STATUS: House Education & Career Readiness Committee**

**HB49**OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

**STATUS: (Passed by House) (Passed by Senate) Signed by Governor – Effective July 1, 2017; House has voted to override several vetoes; Senate has voted to override several vetoes**

**HB51**DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

**STATUS: House State & Local Government Committee – Reported out as amended**

**HB53**PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

**STATUS: House Finance Committee**

**HB58**CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting  
**STATUS: Higher Education & Workforce Development Committee – Reported out**

**HB66**TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester  
**STATUS: Higher Education & Workforce Development Committee – Bill amended**

**HB74**INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year  
**STATUS: House Ways & Means Committee**

**HB77**SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers  
**STATUS: House Economic Development, Commerce & Labor Committee**

**HB80**SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions  
**STATUS: (Passed by House) Senate Government Oversight & Reform Committee**

**HB87**COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school  
**STATUS: House Government Accountability & Oversight Committee**

**HB89**AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes  
**STATUS: House Ways & Means Committee**

**HB98**CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students  
**STATUS: House Education & Career Readiness Committee – Reported out**

**HB102** SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate

additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

**STATUS: House Finance Committee**

**HB103** FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

**STATUS: (Passed by House) (Passed by Senate) Signed by Governor**

**HB108** INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

**STATUS: House Education & Career Readiness Committee**

**HB110** COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

**STATUS: House Higher Education & Workforce Development Committee**

**HB118** TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

**STATUS: (Passed by House) Senate Ways & Means Committee**

**HB124** VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

**STATUS: Signed by Governor – Effective immediately**